

Knivesmire Primary School
Planning and Assessment Overview – FS1

Year Group: Nursery			Teachers: Miss S Copping			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Book Study -'I like bees I don't like honey!' (PSED/C&L) This is me!	Dinosaurs! (UTW/MATHS/PHYS)	Around the world! (UTW/PSED/C&L)	Minibeasts and life cycles. (C&L/UTW/MATHS)	Science! (MATHS/LIT/UTW/PSED)	Once upon a time! (LIT/EAD/C&L/PSED)
Why	Book Study - To explore our likes and dislikes through exploring those of other children. To work on emotional literacy and being confident enough to share our thoughts/feelings.	The children in Nursery have a big interest in dinosaurs! Children look at different dinosaurs, their similarities and differences and find ways to categorize and sort them.	The children learn about all of the different places that their friends come from and the things that make those places special.	We look at life cycles of butterflies/frogs. Look at the effects of the seasons and explore different types of minibeast that share our world.	Children explore, predict and test their ideas through several mini scientific experiments.	The children will explore various different classic fairytales as well as different versions/adaptations and begin to retell them.
Guiding purpose /End goal	To share something we like/dislike and design our own mini version of ourselves!	To make a class fact book all about dinosaurs.	To create a mini display to celebrate diversity in Nursery.	To potentially go on a trip to see some real bugs at Askham Bryan wildlife park.	To take part in an experiment, make predictions and begin to understand the process.	To retell a traditional tale in a small group.
Key Skills	Communication skills - speaking, listening and understanding. PSED- Self-awareness skills, discussing feelings and preferences. EAD- Designing and creating ourselves using textiles. UTW-Make connections between the features of their family and other families. Notice differences between people.	UTW- EAD- Exploring media and materials. Exploring different techniques and colour UTW- Explore different species of dinosaur and the story of their extinction.	PSED/UTW- To celebrate differences and individuality. To build self-confidence and acceptance of others.	MATHS- To recognize and sort different features and begin to categorize using their own criteria. UTW- Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.	UTW- To predict what might happen. To explain what they have found out. To consider why something has happened and how they might reconsider their actions to change the result.	LIT- Engage in extended conversations about stories, learning new vocabulary. PSED- Play with one or more other children, extending and elaborating play ideas. C&L- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
Enriching activities	Creating mini-me characters using textiles/pens Making paper plate bees. Letter biscuits.	- Various opportunities to categorize dinosaurs. Sing songs/dino dancing. Create pictures of different species in paint and other medias.	Opportunities to invite parents in to discuss different cultures. Sample food, explore flags and special celebrations that happen there.	Butterflies to rear in nursery/Frogspawn Forest school/garden bug hunts. To plan a potential trip to learn about more exotic bugs at	Experiments each week to take part in. Different materials to explore in AOP.	Lots of drama based activities, puppets/masks and props. Drama workshop Theatre Royal.

			Learn different greetings in other languages.	Askham Bryan Wildlife park.		
Key Events	E-Safety Autumn September: European Day of Languages October: National Poetry day	November: Halloween Bonfire Night Diwali (Hindu) *RE* Sanga Day December: Christmas *RE*	Jan Chinese New Year Feb Shrove Tuesday Lantern festival (End of Chinese New Year)	March Holi Mothering Sunday April Easter Hana Matsuri - The flower festival	April St Georges Day Hanuman Jayanti May	June Lailat al Maraj (Muslim) Father's Day July Birthday of Guru Krishnan

Prime Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development	X		X	X	X	X
Communication and Language	X		X	X	X	X
Physical Development		X		X	X	X
Specific Areas						
Literacy	X	X	X			X
Mathematics		X		X	X	
Understanding the World	X	X	X	X	X	
Expressive Arts and Design	X	X		X		X

Continuous provision: teaching and learning are planned for in ALL the areas of learning, all the time throughout the year. The asterisks denote special emphasis linked to the Big Idea.

Prime Areas

Personal, Social and Emotional Development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Self-Regulation	X				X	
Managing self	X	X		X	X	X
Building Relationships	X		X	X	X	X
Communication and Language	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Listening, attention and Understanding	X	X	X	X	X	X
Speaking	X		X	X	X	X

Physical Development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Gross Motor Skills		X		X	X	X
Fine Motor Skills	X	X	X	X	X	

Specific Areas

Literacy	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Comprehension	X	X	X	X	X	X
Word Reading						
Writing		X		X	X	X

Mathematics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number	X	X	X	X	X	X
Numerical Patterns		X		X	X	X

Understanding the World	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Past and Present		X				
People, Culture and Communities	X		X			X
The Natural World		X	X	X	X	

Expressive Arts and Design	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creating with Materials	X	X	X		X	
Being imaginative and Expressive	X		X			X

Characteristics of Effective Teaching and Learning – EYFS

Playing and Exploring- ENGAGEMENT	Active Learning- MOTIVATION	Creating and Thinking Critically THINKING
Finding out and exploring	Being involved and concentrating	Having their own ideas
Playing with what they know	Keep trying	Making links
Being willing to 'have a go'	Enjoying achieving what they set out to do	Choosing ways to do things

Communication	Working with others	Solving Problems	Improving own Learning and Performance	IT	Application of Number
Discussions	Planning Work	Confirming/ identifying problems and options	Setting targets	Find information	Interpreting numerical information

Presenting	Working towards objectives	Planning and trying out options	Using a plan	Develop information	Carrying out calculations
Reading and obtaining information	Identifying objectives	Checking if problems have been solved	Reviewing progress and achievements	Present information	Interpreting results and presenting findings
Reading and Summarising information	Reviewing work				Using graphs and charts
Reading and Synthesising information	Working in groups				Using diagrams
Writing documents in general	Working in pairs				Using maps
Drafting/ redrafting/ organising information					Using other methods
Using images					
Using a range of sources and information					
Using different forms/styles to suit situation					
Using specialist vocabulary/ language/ notation					

Reasoning	Enquiry	Information processing	Creative thinking	Evaluation
Giving reasons for opinions	Asking questions	Finding relevant information	Generating ideas	Developing evaluation criteria
Inferring	Defining questions for enquiry	Sorting/ classifying/ sequencing information	Developing ideas	Applying evaluation criteria
Making deductions	Planning research	Comparing/ Contrasting information	Hypothesising	Judging the value of information and ideas
Making informed judgements/ decisions	Predicting outcomes	Identifying and analysing relationships	Applying imagination	
Using precise language to reason	Anticipating questions		Seeking innovative alternatives	
	Drawing conclusions			