WELCOME TO YEAR 3

Meet the team!

Mr Tiffany in 3T

Mrs Spencer in 3S

Miss Feneley
Teaching Assistant

Mrs Shirokaya
Teaching Assistant

Where we learn!

Our 3T Classroom

Our 3S Classroom

Our Shared Area

The Year 3/4 Locker Room

PE kits, coats and big bags
are stored in our lockers.

Year 3 Trays

The children have their own trays!
They can use their tray to store their book
bag or any books they may need throughout
the day.

Our typical weekly timetable…

	8:50-9:20	9:20 - 10:20	Assembly/ Break Time	10:55-11:55		1:10-2:15		2:25-3:25
Monday	Maths/Spag	Maths	Whole School Assembly	English		Computing/Reading		P.E
Tuesday	Spelling	Maths	Class Assembly	English		Music		French
Wednesday	Maths/Spag	Maths	Star assembly	English		Reading		Big Idea
Thursday	Spelling	Swimming/ Maths	Class Assembly	Swimming /Maths		Big Idea		Big Idea
Friday	X table and spelling tests	Maths	Whole School Assembly	English		P.E		Big Idea

English

Different year groups focus on different sentence types. Below you can see the sentence types that we focus on in Year 3 and encourage in the children's writing.

In Year 3, we look at a range of different genres. Narratives, reports, instructions and persuasion are some of the genres we teach during our lessons.
We also love giving children the opportunity to take part in drama lessons!

	Example of sentence type	1	2	3	4	5	6
Simple (SS)	Rachel bit the golden apple.						
Compound (CO)	Joe put on the mask and stepped onto the stage.						
3 Adjectives (3A)	The air was cool, musty and damp.						
3 Verbs (3V)	Owen caught the ball, dodged the defender and scored a try.						
Where Opener (WO)	At the end of the pier, a lonely lighthouse faced the incoming storm.						
hen Opener (WO)	After the stroke of midnight, Heather shouldered her bag and headed for home.						
How Opener (HO)	Gingerly, Paul stepped forward on his injured leg.						
Short Sentence (SS)	She stopped.						
Embedded Clause (EC/SLS)	The elephant, who had a fear of heights, refused to climb the ladder.						
Complex (CX)	Because she believed in herself, Imogen knew she could achieve anything she put her mind to.						

Spelling

In Year 3, we revise the Common Exception Words for Year 1/2. Then, we have a look at the Common Exception Words for Year 3/4.
We also focus on teaching specific spelling rules each week.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

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Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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We will use Spelling Shed to help with the learning of specific spellings and rules.
There will be 6 Spellings in the Friday quiz. If it's a rule then the children learn the rule and can be tested on any word within that rule. If it isn't a rule, then 6 specific spellings will be given to learn.

Maths

By the end of Year 3, your child is expected to know their 2x, 3x, 4x, 5x, 8x and 10x tables.

We will use Number Gym and TT Rockstars to support your child's learning of these (alongside normal class teaching).

We may also use My Maths that will aid your child's learning at home.

We use White Rose Maths to assist with our learning. We may adapt the learning to suit the needs of the children but below is the link to the general plan.
https://whiterosemaths.com/resources?year=year-3-new

During the first half term, our focus will be on place value and adding and subtracting numbers.

If you would like to know what else we will cover this year in Maths, there is a link to the Maths National Curriculum below.
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335158/PRIMARY_national_curriculum_-_Mathematics_220714.pdf
Page 18.

What's the Big Idea?
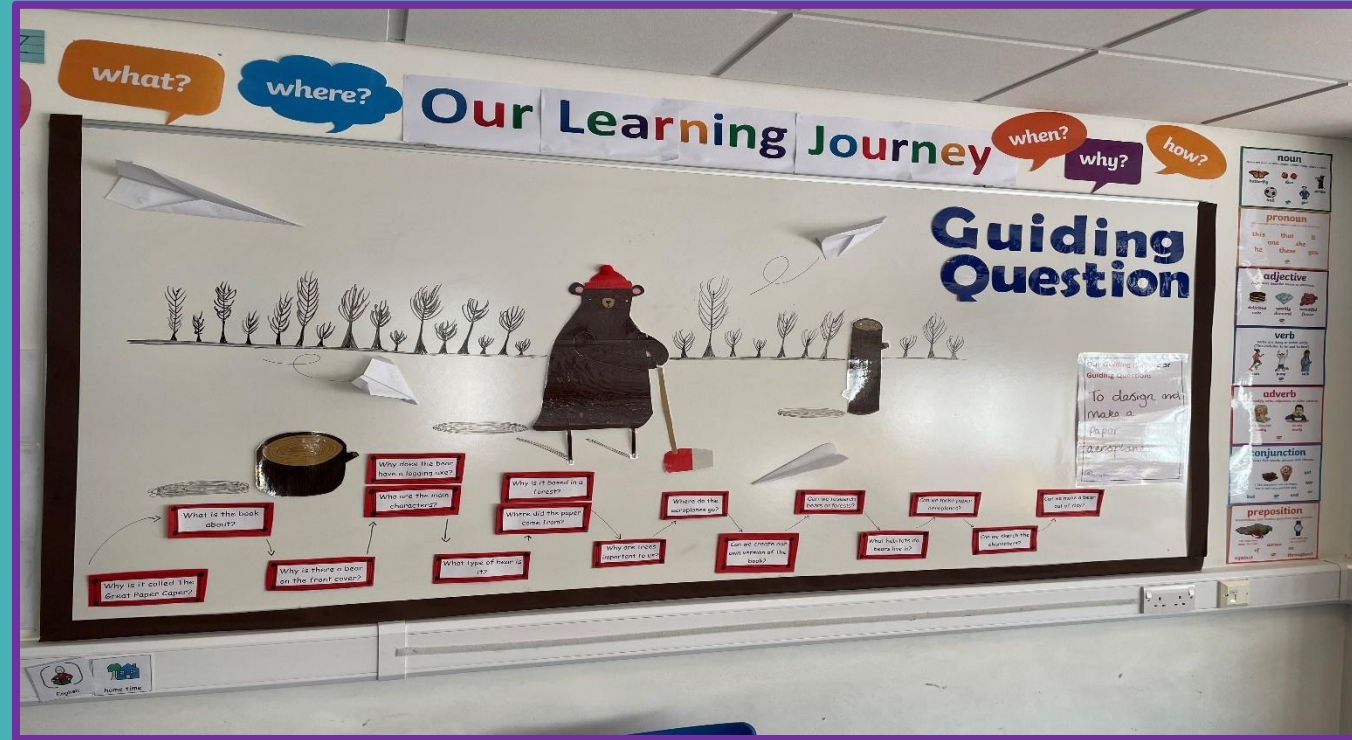
Each classroom has a Learning Journey; each of our Big Ideas will be displayed on here. Our current Book Study is 'The Great Paper Caper' by Oliver Jeffers. Our next Big Idea will be 'What was life like in The Stone Age/Iron Age?'!

What happens when?

Swimming - THURSDAYS!

We have our outdoor PE lessons on **Monday** and **Friday** afternoons.

Each week in Year 3, we have a times table focus and by the end of the year your child is expected to know their 2x, 3x, 4x, 5x, 8x and 10x tables.

Homework is sent out on a **Friday** in homework books. Currently, this will consist of **spelling** and **maths** homework. We will ask the children to hand in their homework books by the following **Thursday**.
Please look in your child's homework book for important login information (e.g. Number Gym, My Maths, TT Rockstars and Spelling Shed).

A levelled, school reading book will be given to your child to take home and bring back to school everyday. Books can then be swapped when needed.
Please fill in the yellow reading record when you read with your child. Aim for 4 times a week.
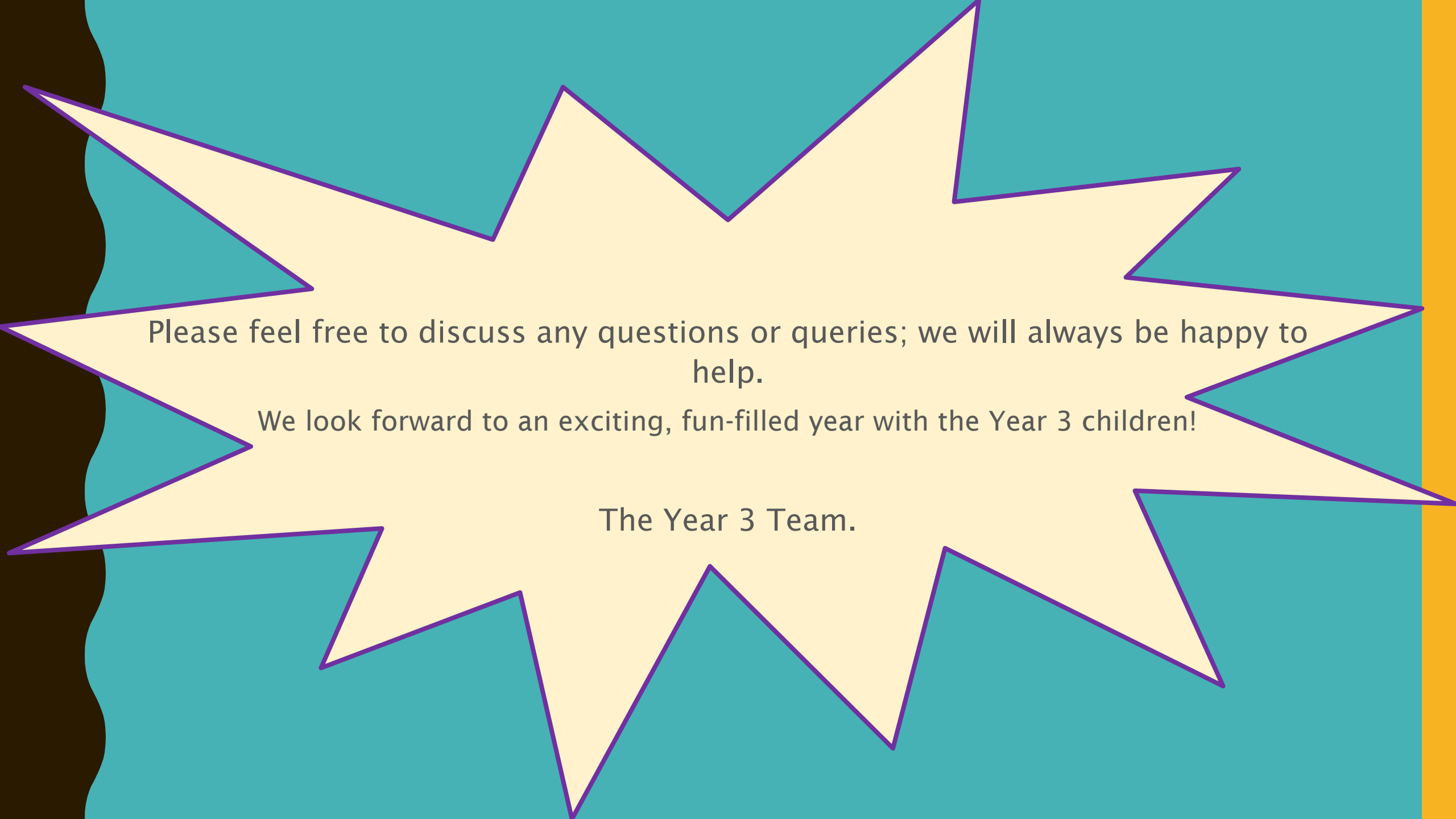
Year 3/4 Spring play

Year 3 children will sing and dance.

Year 4 children will have acting roles.

Please feel free to discuss any questions or queries; we will always be happy to help.

We look forward to an exciting, fun-filled year with the Year 3 children!

The Year 3 Team.