

Knavesmire Primary School
Big Idea Planning Overview 2023 - 2024

Year Group: 1			Teachers: Mrs Gage & Miss Hill			
Big Idea Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Book study: <i>'Five Bears'</i>	Magic and Potions	Celebrations	Vehicles	Plants: Create an imaginary plant sculpture	Explorers
	How are animals different?	Christmas: How do Christians celebrate Christmas?				

Coverage/ Host subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	X	X	X	X	X	X
Mathematics	X	X	X	X	X	X
Science	X	X			X	
Computing	X	X	X	X	X	X
Geography						X
History				X		X
Art & Design	X	X	X		X	
D&T			X	X		
Music	X	X	X	X	X	X
PE	X	X	X	X	X	X
Global / Languages	X	X	X	X	X	X
PSHE/RSHE	X	X	X	X	X	X
RE		X	X			

English Writing Genres	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative		X			X	
Poetry			X			
Instructions			X			
Explanations		X		X		
Non-Chron' Reports						
Recounts						X
Discussion						
Persuasion						
Dictionary	X					
Labels, lists and captions	X					

Please see the English section of our website for more information about how we teach this subject:

<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/english>

Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable						

Please see the Mathematics section of our website for more information about how we teach this subject:

<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/mathematics>

In addition, please see our Long Term/Medium Term Planning:

[Medium Term Plan -Year 1 White Rose Scheme](#)

Year 1 Science Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Working Scientifically	x	x	x	x	x	x
Plants					1	
Animals, including Humans	2					

Please see the YEAR 1 section in [Science Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year1 Computing Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
e-Safety	1, 2	1, 2	1, 2	1, 2	1, 2	1, 2
Programming						3, 4
Digital Literacy	5, 6	5, 6	5, 6	5, 6	5, 6	5, 6
Technology in our lives	7,8	7,8	7,8	7,8	7,8	7,8

Please see the Year 1 section in [Computing Knowledge Sequencing at Knavesmire Primary](#) for detailed objectives.

Year 1 Geography Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Location Knowledge						1
Place Knowledge						2
Human and Physical Geography						3,4
Geographical Skills and Fieldwork						5,6

Please see the Year 1 section in [Geography Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 1 History Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chronological Understanding						1,2
Application of Knowledge				3		4
Historical Enquiry						5,6

Please see the Year 1 section in [History Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 1 Art & Design Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drawing					1	
Textiles/ Collage	2					
Printing				3		
Painting		4				
Sculpture (3D form)					5	
Digital Media			6			

Please see the Year 1 section in [Art & Design Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 1 Design & Technology Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cooking & Nutrition			A			
Mechanical				B		
Design			1	1		
Make			2	2		
Evaluate			3	3		
Technical Knowledge			4	4		

Please see the YEAR 1 section in [Design and Technology Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 1 Music Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening, Memory and Movement	Carnival of the Animals - responding through movement and art	The Nutcracker - responding through movement and art	The Four Seasons - Spring - responding through movement and art	Peter and the Wolf - responding through movement and art	Water Music - responding through movement and art	The Four Seasons - Summer - responding through movement and art
Singing and pitch	Soh, me intervals	Soh, me intervals	Soh, me intervals	Soh, me intervals	Soh, me, doh intervals	Soh, me, doh intervals
Rhythm and Pulse	Finding pulse, copycat rhythms and word patterns	Finding pulse, copycat rhythms and word patterns	Pulse tapping page, copycat rhythms and word patterns	Pulse tapping page, copycat rhythms and word patterns	Rhythm / pulse tapping pages, copycat rhythms and word patterns	Rhythm / pulse tapping pages, copycat rhythms and word patterns
Notation	Finding pulse	Finding pulse	Pulse tapping page	Pulse tapping page	Rhythm / pulse tapping pages.	Rhythm / pulse tapping pages.
Performing	Performing animal music	Christmas performance	Performing Spring music	Performing motifs	Performing Water music	Performing Summer music
Composing and Improvising	Creating animal music	Nutcracker improvisation.	Spring improvisations	Creating a motif for a character	Water improvisations	Summer improvisations

Please see the YEAR 1 section in [Music Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 1 PE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dance		2				
Net Games					1 Tennis	
Striking/ Fielding				1 Cricket	1 Golf	1 Rounders
Invasion	1 Hockey		1 Netball 1 Football			1 Tag Rugby
Gymnastics	2					
Athletics				1		
Swimming						

Please see the Year 1 section in [PE Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 1 Global/ Languages Activities	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable	1,2	1,2	1,2	1,2,3	1,2,3	1,2,3

Please see the Year 1 section in [Modern Foreign Languages Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 1 PSHE/ RSHE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Feelings & Special People	1					1
Staying Safe		2				
Healthy Me				3		
All around us					4	
Money matters			5			

Please see the PSHE & RSHE section of our website for more information about how we teach this subject:

<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/pshe-rshe>

In addition, please see our Knowledge sequencing lead by our My Life Scheme:

[Year 1 Knowledge](#)

Year 1 RE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christianity		<p>Know what stories are special to Christians.</p> <p>Know what Christians believe about God.</p> <p>Know what the Bible teaches us about God.</p> <p>Know why Jesus is important to Christians.</p>	<p>Know why Christians pray.</p> <p>Know what is sacred within a Christian place of worship and how they are used to support believers.</p>			
Islam			<p>Know what is a mosque, and what happens at a mosque.</p> <p>Identify some ways in which Muslim festivals are celebrated</p> <p>Know some stories that are special to Muslims.</p>			
Other World Religions			<p>Name a special celebration for Hindus.</p> <p>Name the sacred place for Hindu worship.</p>			

Please see the Year 1 section in [RE Knowledge Sequencing at Knavesmire](#) for detailed objectives.