

**Knavesmire Primary School**  
**Big Idea Planning Overview 2022 - 2023**

Year Group: 2			Teachers: Mrs Smith, Miss Robertshaw			
Big Idea Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Day the Crayons Quit  The Gunpowder Plot	Religions	Pokemon	Chocolate Story  (forest school)	Transport: York to London	Oceans and Coasts  (forest school)

Coverage/ Host subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Science						✓
Computing						
Geography				✓	✓	✓
History	✓		✓	✓		
Art & Design			✓			
D&T					✓	
Music		✓				
PE						
Global / Languages						
PSHE/RSHE	✓					
RE		✓				

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English Writing Genres	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	X		X			X
Poetry				X		
Instructions			X			
Explanations						
Non-Chron' Reports		X			X	
Recounts	X				X	
Discussion						
Persuasion		X				X
Dictionary	X	X	X	X	X	X
Labels, lists and captions	X	X	X	X	X	X

Please see the English section of our website for more information about how we teach this subject:  
<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/english>

Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable	X	X	X	X	X	X

Please see the Mathematics section of our website for more information about how we teach this subject:  
<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/mathematics>

In addition, please see our Long Term/Medium Term Planning:  
[Medium Term Plan - Year 2 White Rose Scheme](#)

Year 2 Science Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Working Scientifically	✓	✓	✓	✓	✓	✓
Living things and their habitats			✓			✓
Everyday materials and their uses				✓	✓	

Please see the YEAR 2 section in [Science Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 2 Computing Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
e-Safety	✓	✓	✓	✓	✓	✓
Programming			✓			
Digital Literacy		✓				✓
Technology in our lives			✓		✓	

Please see the Year 2 section in [Computing Knowledge Sequencing at Knavesmire Primary](#) for detailed objectives.

<b>Year 2 Geography Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Location Knowledge</b>						1
<b>Place Knowledge</b>						2
<b>Human and Physical Geography</b>					3	
<b>Geographical Skills and Fieldwork</b>			5 6			4

Please see the Year 2 section in [Geography Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 2 History Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Chronological Understanding</b>	1, 2			1, 2	1, 2	
<b>Application of Knowledge</b>	3,4			5	3	
<b>Historical Enquiry</b>	6			6		

Please see the Year 2 section in [History Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 2 Art &amp; Design Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Drawing</b>	1		1		1	1
<b>Textiles/ Collage</b>						2
<b>Printing</b>	3		3			
<b>Painting</b>		4				4
<b>Sculpture (3D form)</b>				5	5	
<b>Digital Media</b>			6		6	

Please see the Year 2 section in [Art & Design Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 2 Design &amp; Technology Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Cooking &amp; Nutrition</b>		A		A		
<b>Materials</b>			B		B	B
<b>Design</b>			1		1	1
<b>Make</b>			2		2	2
<b>Evaluate</b>			3		3	3

<b>Technical Knowledge</b>		4		4	4	
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Please see the YEAR 2 section in [Design and Technology Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 2 Music Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Listening, Memory and Movement						
Singing and pitch						
Rhythm and Pulse						
Notation						
Performing						
Composing and Improvising						

Please see the YEAR 2 section in [Music Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 2 PE Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Dance		2				
Net Games	3				3	
Striking/ Fielding	3			3		3
Invasion		3				
Gymnastics			1			
Athletics						1

Swimming						
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Please see the Year 2 section in [PE Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 2 Global/ Languages Activities	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable		World Religions				Oceans-Bahamas

Please see the Year 2 section in [Modern Foreign Languages Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 2 PSHE/ RSHE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Different types of families		X				
Healthy bodies				X		
Feeling included	X					
Healthy minds			X			
Caring for the environment and social responsibility					X	X

Please see the PSHE & RSHE section of our website for more information about how we teach this subject:  
<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/pshe-rshe>

In addition, please see our Knowledge sequencing lead by our My Life Scheme:

Year 2 Knowledge

Year 2 RE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Believing Question(s)		✓				
Expressing Question(s)		✓				
Living Question(s)		✓				
Recognise some different symbols and actions which express a community's way of life. To appreciate some similarities between communities.		✓				
Notice and respond sensitively to some similarities between religions and world views.		✓				
Find out about questions of right and wrong. Begin to express their ideas and opinions in response.		✓				

Please see the Year 2 section in [RE Knowledge Sequencing at Knavesmire](#) for detailed objectives.