

Name :

End of Key Stage 1 statutory assessment - Working towards the expected standard

Date:							
Genre:							
The pupil can, after discussion with the teacher:							Overall
write sentences that are sequenced to form a short narrative (real or fictional)							
demarcate some sentences with capital letters and full stops							
segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others							
spell some common exception words*							
form lower-case letters in the correct direction, starting and finishing in the right place							
form lower-case letters of the correct size relative to one another in some of their writing							
use spacing between words.							

End of Key Stage 1 statutory assessment- Working at the expected standard

Date:								
Genre:								
The pupil can, after discussion with the teacher:								Overall
write simple, coherent narratives about personal experiences and those of others (real or fictional)								
write about real events, recording these simply and clearly								
Demarcate most sentences in their writing with:	Capital letters							
	Full stops							
And when required	Question marks							
use present and past tense mostly correctly and consistently								
use co-ordination (e.g. or / and / but)								
Use some subordination (e.g. when / if / that / because) to join clauses								
segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others								
spell many common exception words*								
form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters								
use spacing between words that reflects the size of the letters.								

End of Key Stage 1 statutory assessment- Working at greater depth within the expected standard

Date:								
Genre:								
The pupil can, after discussion with the teacher:								Overall
write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing								
make simple additions, revisions and proof-reading corrections to their own writing								
use the punctuation taught at key stage 1 mostly correctly^ (full stops, question marks and exclamation marks, commas to separate items in a list, apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name])								
spell most common exception words*								
add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)*								
use the diagonal and horizontal strokes needed to join some letters								