Year 3 VIPERS KPI Progression Grid

Pupils	Vocabulary	Vocabulary	Vocabulary	Inference	Inference	Inference	Prediction	Prediction	Explain	Explain	Retrieval	Retrieval	Retrieval	Sequence	Sequence
	Find the meaning of new words using substitution within a sentence.	Identify vocabularly that captures the reader's interest and discuss why words have been chosen.	Use dictionaries to check the meaning of words that they have read.	Infer characters' feelings, thoughts and motives from their stated actions.	Justify inferences by referencing a specific point in the text.	Ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives.	Can predict what might happen from details stated in the text.	Can predict what might happen from details stated in the text.	Discuss the features of a wide range of fiction, poetry, plays, non-fiction and reference books.	Can identify how language, structure, and presentation contribute to the meaning of a text.	Can retrieve and record information from non-fiction and fiction.	Begin to use quotations from the text.	Use contents page and subheadings to locate information.	Identify the main ideas drawn from a key paragraph or page and summarising these.	Begin to distinguish between the important and less important information in a text.