

Year 3 English WRITING Assessment Grid

Pupil:							
Working Towards the Expected Standard							
Date and genre of work:							
Write simple, coherent narratives (real or fictional)							
Write about real events simply and clearly							
Demarcate most sentences in their writing and use correctly when required:	Capital letters						
	Full stops						
	Question marks						
Use present and past tense mostly correctly and consistently							
Use co-ordination (e.g. or / and / but) to join clauses							
Use some subordination (e.g. when / if / that / because) to join clauses							
Spell many common exception words*							
Produce legible handwriting with clear spacing							
Working At the Expected Standard							
Write effectively and coherently for different purposes							
Make simple additions, revisions and proof-reading corrections to their own writing							
In narratives, describe settings and characters							
Use paragraphs to organise ideas							
In non-narratives, use devices to structure							
Use the punctuation taught at key stage 1 mostly correctly:	Exclamation marks						
	Commas to separate items in a list						
	Apostrophes for omission						
	Apostrophes for singular possession						
Use inverted commas to punctuate direct speech some of the time							
Spell some words correctly* (year 3 and 4)							
Correct use of the determiners a or an							
Correct use of conjunctions							
Correct use of the present perfect form of verbs instead of the simple past							
Correct use of adverbs							
Correct use of prepositions							
Correctly use baseline joined handwriting for some pieces							
Working at Greater Depth							
Correctly use fronted adverbials (including the comma after the fronted adverbial)							
Use of expanded noun phrases							
Use of correct verb tenses							
Produce legible joined handwriting							