

Knavesmire Primary School

Big Idea Planning Overview 2023 - 2024

Year Group: 4			Teachers: Miss Gilligan, Mrs Hughes, Miss Reed & Mrs Gould			
Big Idea Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Book Study Romans	Gaming Harry Potter	Fantastical Worlds	The Play	Ancient Greece Festivals	Around the World in 35 days Robin Hood's Bay

Coverage/ Host subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	X			X		
Mathematics						
Science		X	X		X	
Computing		X	X			X
Geography	X				X	X
History	X		X		X	
Art & Design	X	X		X	X	X
D&T		X	X	X	X	
Music					X	
PE				X		
Global / Languages	X				X	
PSHE/RSHE	X					X
RE				X	X	

English Writing Genres	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	✓		✓		✓	
Poetry		✓				✓
Instructions		✓				
Explanations					✓	
Non-Chron' Reports				✓		✓
Recounts	✓					
Discussion			✓			
Persuasion				✓		
Dictionary	✓	✓	✓	✓	✓	✓
Labels, lists and captions	✓	✓	✓	✓	✓	✓

Please see the English section of our website for more information about how we teach this subject:

<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/english>

Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable		✓				✓

Please see the Mathematics section of our website for more information about how we teach this subject:

<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/mathematics>

In addition, please see our Long Term/Medium Term Planning:

[Medium term Plan - Year 4 White Rose Scheme](#)

Year 4 Science Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Working Scientifically	✓	✓	✓	✓	✓	✓
States of Matter		1				1
Sound					2	
Electricity		3			3	

Please see the YEAR 4 section in [Science Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 4 Computing Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
e-Safety	1 & 2					
Programming		3				
Digital Literacy		4&5				
Technology in our lives		6&7		6		7

Please see the Year 4 section in [Computing Knowledge Sequencing at Knavesmire Primary](#) for detailed objectives.

Year 4 Geography Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Location Knowledge		1				1&2
Place Knowledge					3	3
Human and Physical Geography	4					
Geographical Skills and Fieldwork	5&6		5&6			5&6

Please see the Year 4 section in [Geography Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 4 History Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chronological Understanding	1&2				1&2	
Application of Knowledge	3&4				3&4	
Historical Enquiry	5&6				5&6	

Please see the Year 4 section in [History Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 4 Art & Design Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drawing	1		1			
Textiles/ Collage			2			
Printing				3		3
Painting					4	
Sculpture (3D form)		5				
Digital Media		6				

Please see the Year 4 section in [Art & Design Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 4 Design & Technology Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cooking & Nutrition						A
Mechanical/ Construction	B	B				
Design	1	1				
Make	2	2				2
Evaluate	3	3				
Technical Knowledge	4					4

Please see the YEAR 4 section in [Design and Technology Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 4 Music Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2 The Play	Summer 1	Summer 2
Listening, Memory and Movement						
Singing and pitch						
Rhythm and Pulse						
Notation						
Performing						
Composing and Improvising						

Please see the YEAR 4 section in [Music Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 4 PE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dance				3&4		
Athletics						1&5
Net Games		1&5	1&5		1&5	
Striking/Fielding	1&5	1&5	1&5		1&5	1&5
Invasion	1&5					
Gymnastics			2&4			

Please see the Year 4 section in [PE Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 4 Global/ Languages Activities	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable	✓				✓	

Please see the Year 4 section in [Modern Foreign Languages Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 4 PSHE/ RSHE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nutrition and dental health		✓				
Human rights			✓			
Emergency situations				✓		
Respect						✓
Money matters					✓	
Falling out and making up	✓					

Please see the PSHE & RSHE section of our website for more information about how we teach this subject:
<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/pshe-rshe>

In addition, please see our Knowledge sequencing lead by our My Life Scheme:
[Year 4 Knowledge](#)

Year 4 RE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Believing Question(s)					✓	✓
Expressing Question(s)					✓	✓
Living Question(s)					✓	✓
Describe and understand links between stories and other aspects of the communities they are investigating. Respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.					1	1
Understand the challenge of commitment to a community of faith or belief. Suggest why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.					2	2
Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all. Respond thoughtfully to ideas about community, values and respect.					3	3

Please see the Year 4 section in [RE Knowledge Sequencing at Knavesmire](#) for detailed objectives.