Year 4 VIPERS KPI Progression Grid	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Inference	Inference	Inference	Prediction	Prediction	Explain	Explain	Explain	Retrieval	Retrieval	Sequence	Sequence
Year 4 VIPERS KPI Progression Grid	V - Understand what he/she reads using dictionaries to check the meaning of words that he/she has read .	V- explain how words and phrases capture the reader's interest.	V - discuss new and unusual vocabulary and clarify the meaning of these.	V- find the meaning of new words using the context of the sentence.	I - Infer characters' feelings, thoughts and motives from their stated actions.	I - Use more than one piece of evidence to justify their answer	I - Justify inferences by referencing a specific point in the text.	P - Can make and justify predictions using evidence from the text.	P - use relevant prior knowledge as well as details from the text to form predictions and to justify them.	E - identify how language, structure, and presentation contribute to meaning	E- Recommend books for peers.	E - recognise authorial choices and explain the purpose of these	R - Can use relevant quotes to support their answers to questions.	confidently skim and scan texts to record details and information from fiction and non-fiction texts.	S - identify main ideas drawn from more than one paragraph.	S - summarise whole paragraphs, chapters or texts.