

Year 4 English WRITING Assessment Grid

Pupil:							
Working Towards the Expected Standard							
Date and genre of work:							
write effectively and coherently for different purposes , drawing on their reading to inform the vocabulary and grammar of their writing							
make simple additions, revisions and proof-reading corrections to their own writing							
use paragraphs to organise ideas							
In non-narratives, use devices to structure (e.g. headings and sub-headings)							
use the punctuation taught at key stage 1 mostly correctly:	Capital letters						
	Full stops						
	Question marks						
	Exclamation marks						
	Commas to separate items in a list						
	Apostrophes for omission						
	Apostrophes for singular possession						
spell some words correctly* (year 3 and 4)							
correct use of conjunctions (e.g. when, before, after, while, so, because)							
correct use of adverbs (e.g. then, next, soon, thereafter)							
correct use of prepositions (e.g. before, after, during in, because of)							
use the diagonal and horizontal strokes needed to join some letters							
Working At the Expected Standard							
Write for a range of purposes, using the appropriate language for each genre							
Use paragraphs to organise ideas							
In narratives, describe settings, characters and atmosphere							
In non-narratives, use devices to structure							
Correctly use fronted adverbials (including the comma after the fronted adverbial)							
Use correct verb tenses							
Use cohesive devices to an age appropriate level (e.g. pronouns, conjunctions, adverbials)							
Use mostly correctly	question marks						
	commas for lists						
	apostrophes for contraction						
	apostrophes for plural possession						
use inverted commas to punctuate direct speech most of the time							
Use -s correctly for plural and possessive							
spell most words correctly* (year 3 and 4)							
produce legible handwriting							
Working at Greater Depth							
In narratives, describe settings, characters and atmosphere							
Use correctly:	punctuation for parenthesis						
	colons						
	commas for clarity						
Select vocabulary and grammatical structure that reflects what the genre requires including modal verbs							