

**Knavesmire Primary School**  
**Big Idea Planning Overview 2023 - 2024**

Year Group: 5			Teachers: Miss Hall & Miss Urwin			
Big Idea Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Book Study: Curiosity: The Story of a Mars Rover (Walker Studio)  SPACE	WW1  A Creative Journey	Rainforests	Anglo-Saxo ns  Beliefs	Science weeks  Risks Takers	Playhouse Project  Our Digital World

Coverage/ Host subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 <small>*Playhouse Project - Drama</small>
English	X	X	X	X	X	*X
Mathematics	X	X	X	X	X	X
Science	X		X		X	
Computing	X		X			X
Geography	X	X	X	X	x	
History		X		X	X	
Art & Design		X	x			x
D&T	X				x	X
Music	X	X	X	X	X	X
PE	X	X	X	X	X	X
Global / Languages				X		
PSHE/RSHE	X	X	X	X	X	X

RE		x		x		
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English Writing Genres	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative						
Poetry						
Instructions						
Explanations						
Non-Chron' Reports						
Recounts						
Discussion						
Persuasion						
Dictionary						
Labels, lists and captions						

Please see the English section of our website for more information about how we teach this subject:  
<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/english>

Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable	x				x	

Please see the Mathematics section of our website for more information about how we teach this subject:

<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/mathematics>

In addition, please see our Long Term/Medium Term Planning:

[Medium Term Plan - Year 5 White Rose Scheme](#)

Year 5 Science Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Working Scientifically						
Living things and their habitats			1			
Properties and Changes of Materials					2	
Earth and Space	3					

Please see the YEAR 5 section in [Science Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 5 Computing Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
e-Safety	1, 2					
Programming						3,4
Digital Literacy	5		6			
Technology in our lives		7				8

Please see the Year 5 section in [Computing Knowledge Sequencing at Knavesmire Primary](#) for detailed objectives.

<b>Year 5 Geography Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Location Knowledge</b>			2	1		
<b>Place Knowledge</b>			3			
<b>Human and Physical Geography</b>			4			
<b>Geographical Skills and Fieldwork</b>					5, 6	

Please see the Year 5 section in [Geography Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 5 History Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Chronological Understanding</b>				1, 2		
<b>Application of Knowledge</b>		3,4		3, 4		
<b>Historical Enquiry</b>		6		5		

Please see the Year 5 section in [History Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 5 Art & Design Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drawing	1	1	1	1	1	1
Textiles/ Collage		2			2	
Printing		3				
Painting			4			4
Sculpture (3D form)				5		
Digital Media						6

Please see the Year 5 section in [Art & Design Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 5 Design & Technology Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cooking & Nutrition					A	
Materials	B					B
Design	1				1	1
Make	2				2	2
Evaluate	3				3	3
Technical Knowledge	4				4	4

Please see the YEAR 5 section in [Design and Technology Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 5 Music Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Listening, Memory and Movement</b>	Gospel Music	Blues Music	Big Band Music	Jazz Music	Rap / Hip Hop	Perfect Pop Songs
<b>Singing and pitch</b>	All intervals / 2 part rounds	All intervals / 2 part rounds	All intervals / 2 part rounds	All intervals / 2 part rounds	All intervals / 3 part rounds	All intervals / 3 part rounds
<b>Rhythm and Pulse</b>	Ukuleles	Ukuleles	Steel Pans/Djembe	Steel Pans/Djembe	Rap Music	Melody Writing
<b>Notation</b>	Further understand the difference between semibreves, crotchets, minims, paired quavers, crotchet rests. Read pitch notation within a fifth.	Further understand the difference between semibreves, crotchets, minims, paired quavers, crotchet rests. Read pitch notation within a fifth.	Further understand the difference between semibreves, crotchets, minims, paired quavers, crotchet rests. Read pitch notation within a fifth.	Further understand the difference between semibreves, crotchets, minims, paired quavers, crotchet rests. Read pitch notation within a fifth.	Further understand the difference between semibreves, crotchets, minims, paired quavers, crotchet rests. Read pitch notation within an octave	Further understand the difference between semibreves, crotchets, minims, paired quavers, crotchet rests. Read pitch notation within an octave
<b>Performing</b>						
<b>Composing and Improvising</b>						

Please see the YEAR 5 section in [Music Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 5 PE Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Dance</b>			3,4			
<b>Net Games</b>					1, 5	
<b>Striking/ Fielding</b>						1, 5
<b>Invasion</b>	1, 5	1, 5	1, 5	1, 5		
<b>Gymnastics</b>				2,4		
<b>Athletics</b>					2	
<b>Adventurous Activities</b>					6	
<b>Swimming</b>	N/A	N/A	N/A	N/A	N/A	N/A

Please see the Year 5 section in [PE Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 5 Global/ Languages Activities	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable				X		

Please see the Year 5 section in [Modern Foreign Languages Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 5 PSHE/ RSHE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Body image				1		
Bereavement and loss						2
Fake news					3	
Life in plastic		4				
Puberty			5			
Changes in friendship	6					

Please see the PSHE & RSHE section of our website for more information about how we teach this subject:  
<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/pshe-rshe>

In addition, please see our Knowledge sequencing lead by our My Life Scheme:  
[Year 5 Knowledge](#)

Year 5 RE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Believing Question(s)				X		
Expressing Question(s)				X		
Living Question(s)				X		
Explore and describe a range of beliefs, symbols and actions.  Understand different ways of life and ways of expressing meaning.				1		
Observe and consider different dimensions of religion.  Explore and show understanding of similarities and differences within and between different religions and world views.				2		
Discuss apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just fair .  Express their own ideas clearly in response.				3		

Please see the Year 5 section in [RE Knowledge Sequencing at Knavesmire](#) for detailed objectives.