


	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Inference	Inference	Inference	Prediction	Prediction	Prediction	Explain	Explain	Retrieval	Retrieval	Retrieval	Sequence	Sequence
 <p>Year 5 VIPERS KPI Progression Grid</p>	Evaluate the use of authors' language and explain how it has created an impact on the reader.	Investigate alternative word choices that could be made.	Discuss vocabulary words	Use a thesaurus to find synonyms for a larger variety of words	Explore the meaning of words in context, confidently using a dictionary.	Confidently draw inferences from characters' feelings, thoughts and motives with supporting evidence from the text to justify inferences	Give one or two pieces of evidence to support the point they are making.	Begin to draw evidence from more than one place across a text.	Predicting what might happen from details stated and implied.	Support predictions with relevant evidence from the text.	Confirm and modify predictions as they read on.	Give reasons for authorial choices.	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.	Confidently skim and scan, and also use the skill of reading before and after to retrieve information.	Retrieve, record and present information from non-fiction texts.	Use evidence from across larger sections of text.	Summarising the main ideas drawn from more than one paragraph, page, chapter or the entire text identifying key details to support the main ideas	Discuss the themes or conventions from a chapter or text.