

**Knavesmire Primary School**  
**Big Idea Planning Overview 2023 - 2024**

Year Group: 6		Teachers: Mrs Wogan-Wells, Miss Kaberry,				
Big Idea Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Book Study: Jumanji  Titanic: tragic accident or avoidable disaster?	Vikings	What was life like during WW2?	York vs Barcelona	What makes us human?	The Year 6 production

Coverage/ Host subjects	Autumn 1 (Two Big Ideas )	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	X	X	X	X	X	X
Mathematics	X	X	X	X	X	X
Science	X	X	X	X	X	X
Computing	X	X	X	X	X	X
Geography	X	X	X	X		
History	X		X	X		X
Art & Design	X	X		X		X
D&T		X	X			X
Music	X	X	X	X	X	X
PE	X	X	X	X	X	X
Global / Languages	X	X	X	X	X	X
PSHE/RSHE	X	X	X	X	X	X
RE	X	X	X		X	

English Writing Genres	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative						
Poetry						
Instructions						
Explanations						
Non-Chron' Reports						
Recounts						
Discussion						
Persuasion						
Dictionary						
Labels, lists and captions						

Please see the English section of our website for more information about how we teach this subject:  
<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/english>

Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable			Rationing (measurement)			

Please see the Mathematics section of our website for more information about how we teach this subject:  
<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/mathematics>

In addition, please see our Long Term/Medium Term Planning:  
[Medium Term Plan - Year 6 White Rose Scheme](#)

Year 6 Science Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Working Scientifically						
Animals, including Humans					1	1
Light		2	2			
Forces and Magnets	3			3		

Please see the YEAR 6 section in [Science Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 6 Computing Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
e-Safety		1,2				
Programming	3	4				
Digital Literacy	5	5	5	5	5	5
Technology in our lives	8	8	7, 8	7, 8	8	8

Please see the Year 6 section in [Computing Knowledge Sequencing at Knavesmire Primary](#) for detailed objectives.

Year 6 Geography Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Location Knowledge		1	1, 2			
Place Knowledge		3		3		
Human and Physical Geography	4			4		
Geographical Skills and Fieldwork	5,6			6		

Please see the Year 6 section in [Geography Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 6 History Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chronological Understanding	1 (a) 2		1 (b)			
Application of Knowledge			3	4 (a)	4 (b)	
Historical Enquiry	5 (a)	5 (a)	5 (b)	6	5 (c)	

Please see the Year 6 section in [History Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 6 Art & Design Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drawing	1					
Textiles/ Collage			2			
Printing						3
Painting		4				
Sculpture (3D form)				5		
Digital Media					6	

Please see the Year 6 section in [Art & Design Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 6 Design & Technology Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cooking & Nutrition						
Electrical/ Construction						
Design	1 (a, b)	1 (a, b)	1 (a, c)			
Make	2 ( a & b)	2 ( a & b)	2 (e & f)			
Evaluate	3 (b)	3 (b)	3 ( a, c)			
Technical Knowledge	4 ( a )	4 ( a )	4 ( c & d)		4 (b)	

Please see the YEAR 6 section in [Design and Technology Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 6 Music Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Listening, Memory and Movement</b>	Chance Music, Western Classical and Film Music, Popular Music	Chance Music, Western Classical and Film Music, Popular Music	Music by Black Composers	Music by Black Composers	Great Composers - Famous and not so famous	Great Composers - Famous and not so famous
<b>Singing and pitch</b>	All intervals / 2 part rounds	All intervals / 2 part rounds	All intervals / 2 part rounds	All intervals / 2 part rounds	All intervals / 3 part rounds	All intervals / 3 part rounds
<b>Rhythm and Pulse</b>	Chance Music	Chance Music	Samba	Samba	Steel Pans	Steel Pans
<b>Notation</b>	Understand the difference between semibreves, crotchets, minims, quavers, and equivalent rests. Read pitch notation within an octave	Understand the difference between semibreves, crotchets, minims, quavers and equivalent rests. Read pitch notation within an octave	Understand the difference between semibreves, crotchets, minims, quavers, semiquavers and equivalent rests. Read pitch notation within an octave	Understand the difference between semibreves, crotchets, minims, quavers, semiquavers and equivalent rests. Read pitch notation within an octave	Understand the difference between semibreves, crotchets, minims, quavers, semiquavers and equivalent rests. Read pitch notation within an octave	Understand the difference between semibreves, crotchets, minims, quavers, semiquavers and equivalent rests. Read pitch notation within an octave
<b>Performing</b>						
<b>Composing and Improvising</b>						

Please see the YEAR 6 section in [Music Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 6 PE Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dance			3, 4			
Net Games			1, 5			
Striking/ Fielding				1, 5	1, 5	1, 5
Invasion	1, 5	1, 5				
Gymnastics						2, 3, 4
Athletics					2	
Swimming						

Please see the Year 6 section in [PE Knowledge Sequencing at Knavesmire](#) for detailed objectives.

Year 6 Global/ Languages Activities	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Cross – Curricular links where applicable				Barcelona - spanish in action.		

Please see the Year 6 section in [Modern Foreign Languages Knowledge Sequencing at Knavesmire](#) for detailed objectives.

<b>Year 6 PSHE/ RSHE Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Drugs and alcohol education					1	
Sex education						2
Mental and emotional health	3					
Global sustainable development goals		5				
e-safety and social media			6	4		
Anti-social behaviour and the role of the police and the law				6		

Please see the PSHE & RSHE section of our website for more information about how we teach this subject:

<https://www.knavesmireprimary.co.uk/about-us/our-curriculum/pshe-rshe>

In addition, please see our Knowledge sequencing lead by our My Life Scheme:

[Year 6 Knowledge](#)



<b>Year 6 RE Outcomes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Believing Question(s)		✓				
Expressing Question(s)		✓				
Living Question(s)		✓				
Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.		<b>1</b>	<b>1</b>			
Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.		<b>2</b>	<b>2</b>			
Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just fair, and express their own ideas clearly in response.			<b>3</b>			

Please see the Year 6 section in [RE Knowledge Sequencing at Knavesmire](#) for detailed objectives.