

	Year 6 VIPERS KPI Progression Grid									
	Vocabulary	Vocabulary	Vocabulary	Inference	Inference	Inference	Prediction	Prediction	Explain	Explain	Explain	Explain	Retrieval	Retrieval	Sequence	Sequence
 Year 6 VIPERS KPI Progression Grid	Explore the meaning of words in context by 'reading around the word' and independently explore its meaning in the broader context of a section or paragraph.	Find examples of figurative language and how this impacts the reader and contributes to meaning or mood.	Explore alternative word choices that could be made.	Discuss how characters change and develop through texts by drawing inferences based on indirect clues.	Infer characters' feelings, thoughts and motives, giving more than one piece of evidence to support each point made. They can draw evidence from different places across the text	Make inferences about events, always backing these up with evidence.	Predicting what might happen from details stated and implied. Support predictions using relevant evidence from the text.	Confirm and modify predictions in light of new information.	Identify and give reasons for authorial choices.	Explain and discuss their understanding of what they have read.	Recommend books for peers in detail	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.	Retrieve, record and present information from a wide variety of non-fiction texts.	Confidently skim and scan, and also use the skill of reading before and after to retrieve information.	Summarising the main ideas drawn from more than one paragraph, page or chapter identifying key details to support the main ideas.	Summarise entire texts, in addition to chapters or paragraphs, using a limited amount of words or paragraphs.