

Year 6 English WRITING Assessment Grid

Pupil:							
Working Towards the Expected Standard							
Date and genre of work:							
Write for a range of purposes.							
Use paragraphs to organise ideas.							
In narratives, describe settings and characters.							
In non-narratives, use devices to structure .							
Use mostly correctly:	capital letters						
	full stops						
	question marks						
	commas for lists						
	apostrophes for contraction						
spell most words correctly* (year 3 and 4)							
spell some words correctly* (year 5 and 6)							
produce legible handwriting.							
Working At the Expected Standard							
Write for a range of purposes, using the appropriate language for each genre.							
Describe settings, characters and atmosphere.							
Use dialogue to convey character and advance the action.							
Select vocabulary and grammatical structure that reflects what the genre requires (including modal verbs, passive verbs and contracted forms.)							
Cohesive devices (pronouns, conjunctions, adverbials)							
Correct verb tenses.							
Use mostly correctly:	inverted commas						
	commas for clarity						
	punctuation for parenthesis						
	semi-colons						
	dashes						
	colons						
	hyphens						
spell most words correctly* (year 5 and 6) and use a dictionary to check unfamiliar words.							
Legible, joined handwriting							
Working at Greater Depth							
Write effectively for a range of audiences and purposes , drawing on books you have read to influence you.							
Show the difference between writing and direct speech.							
Show different levels of formality , particularly through grammar and vocabulary.							
Use all of the punctuation taught at KS2 , including semi-colons, colons, hyphens and dashes.							