

Knivesmire Primary School – Long Term Curriculum Subject Map 2021/22

Key stage 2: Foreign languages

Our Intent is for all pupils in Key Stage 2 to study French and the focus is on enabling pupils to make substantial progress in this language. All pupils also have taster languages sessions in German and Spanish to give them valuable experience in different languages. The impact of our teaching is that children experience an appropriate balance of spoken and written language and this lays the foundations for further foreign language teaching at key stage 3. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages is on practical communication

Pupils are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Topics are planned to ensure progression and pupils are regularly assessed in all four skills of listening, reading, writing and speaking. We have links with two schools in France and regularly exchange work with them. **Topics sometimes vary depending on Big Idea topics.** All topics include a variety of songs, games and authentic texts. Phonics is also included throughout.

Y3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
L a n g u a g e	<p>DANS LA SALLE DE CLASSE Greetings recap</p> <p>Alphabet</p> <p>Gender of nouns (Un/une) class objects Phonics - silence letters and accents</p> <p>Number recap 1-20 Plurals</p> <p>Avoir - J'ai BBC supermovers song A-Z and Numbers songs / AEIOU song</p>	<p>LES FÊTES Dates, months, days, French celebrations - age, birthday</p> <p>Numbers to 31</p> <p>Asking and answering questions</p> <p>"Quelle est la date de ton anniversaire" song</p> <p>Christmas cards to France introducing ourselves</p>	<p>LA NOURRITURE Vocab gathering - breakfast foods</p> <p>Asking for food - silent letters/accents</p> <p>tu/vous</p> <p>Euros - with numbers</p> <p>FRENCH BREAKFAST "je voudrais song"</p> <p>"au petit dejeuner" song</p>	<p>LES ANIMAUX Gender of nouns</p> <p>Using a bilingual dictionary to find meaning of French nouns</p> <p>Colours</p> <p>Adjective position and agreement - singular nouns "avec un gros nez song"</p>	<p>LES OPINIONS Basic opinions</p> <p>Exchanging opinions</p> <p>Recognising plural and singular nouns</p> <p>fruit vocab (re read hungry caterpillar)</p> <p>J'aime les fruits song</p>	<p>INTRODUCTION TO GERMAN 1 (German new to this cohort!)</p> <p>phonics</p> <p>greetings</p> <p>colours</p> <p>numbers</p>
K e y s k i l s	<p>Listening and showing understanding</p> <p>Join in with songs</p> <p>communicate using simple words/phrases</p> <p>Copy pronunciation</p> <p>Start to recognise gender</p> <p>Name objects / nouns Use first person present tense verbs</p> <p>Write and translate single words</p>	<p>Asking and responding to questions</p> <p>Write and say single familiar words with accuracy</p> <p>Listen and identify rhyming words</p> <p>use simple techniques to memorise words (months and days)</p> <p>Phonics - start to understand that letters make different sounds join in with songs</p>	<p>Start to recognise and write accents correctly</p> <p>Read and show understanding of single words</p> <p>communicate using simple words and phrases</p> <p>recognising phonics sounds</p> <p>speaking politely</p> <p>join in with songs</p>	<p>Start to recognise gender</p> <p>Name a noun and adjective</p> <p>Use the French side of a dictionary to find meaning of words Start to recognise word order Identify strategies for memorising words</p> <p>Using "est" describe people, places or things</p>	<p>Asking and answering questions</p> <p>use a couple of opinions</p> <p>Writing accents</p> <p>Writing simple sentences - use a basic connective</p> <p>join in with stories</p>	<p>Join in with songs</p> <p>Spotting similarities and differences in language</p> <p>ask and answer simple questions</p>

Y4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
L a n g u a g e	<p>MOI et ma Famille Revise personal info and greetings PHONICS - Silent letters/ e accents Answering and asking questions</p> <p>Family members</p> <p>revise numbers to 30 writing a postcard</p> <p>Brothers and sisters BBC TEACH VIDEOS of Greetings and Family - listening for details</p>	<p>LA MÉTÉO Weather (phomics silent letters)</p> <p>Seasons / months and days recap</p> <p>Using connectives</p> <p>Geography of France</p> <p>PRESENTING A WEATHER FORECAST</p> <p>LE VENT ET LE SOLEIL STORY <i>Il Pleut - alain le lait</i> <i>Quel temps-fait il song</i></p>	<p>LES VÊTEMENTS Porter - er verb Il/elle revision</p> <p>Gender of nouns including plurals</p> <p>COLOUR ADJECTIVES - word order and full agreement FASHION SHOW Je m'habille et Je te croque book</p> <p>EASTER LETTERS to twin school <i>BBC Clothes song</i></p>	<p>Quelle heure-est-il m. le loup - book</p> <p>Time - hour/half past</p> <p>Revision of days</p> <p>Infinitive verbs</p> <p>Writing using a frame</p>	<p>Money and EUROS</p> <p>Numbers to 69</p> <p>Asking for toys - transactional language</p> <p>Reading a toy advert</p>	<p>INTRODUCTION TO GERMAN 2 Exchange project with ABM Gymnasium (Bensberg) - see german plans</p> <p>phonics</p> <p>greetings</p> <p>favourite things</p> <p>EISCAFE ACTIVITY</p>
K e y s k i l s	<p>Communicate and use several questions and answers</p> <p>listen and pick out key info</p> <p>Present tense verbs J'ai / je m'appelle il/elle</p> <p>Present personal information - more phrases Copy and adapting phrases Understanding a story (Je veux une petite soeur)</p>	<p>Presenting a weather forecast - describing weather Using connectives in writing</p> <p>Write 3-5 sentences from memory Accurately copy and adapt phrases</p> <p>Understanding a story</p> <p>PHONICS - reading back own writing - silent letters and French city pronunciation</p>	<p>Read and understand nouns and phrases</p> <p>dictionary - both sides to find meaning and gender Colour coding word lists</p> <p>Using simple verb in first and third person (Je m'appelle / il/elle s'appelle... Il / elle a) (je/il/elle porte)</p>	<p>Use the time - o'clock and half past</p> <p>Use some simple key infinitive verbs - shown understanding of the by doing actions</p> <p>Use simple connectives</p> <p>Pronuciation - silent s and h</p> <p>Asking and answering question</p> <p>Write a comic strip using a model</p>	<p>Use text type and visual clues to help understanding</p> <p>Join in with songs - numbers song (20-50)</p>	<p>Join in with songs</p> <p>basic phrases and words</p> <p>Write sentences using a model</p>

Y5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
L a n g u a g e	<p>MON ÉCOLE Classroom language & instructions Using a dictionary to find infinitive verbs -er verbs present tense verbs - Nouns - using cognates and context Time & School day counting in 10s and 5's BBC VIDEOS <i>Tour of school for French school</i> CREATE SCHOOL POSTERS FOR PARTNER SCHOOL</p>	<p>FOOD SHOPPING Gathering food vocabulary learning techniques exchanging opinions using a dictionary Engaging in conversations <i>"La nourriture song"</i> <i>school menu / crepe recipe - PEPPA PIG</i> <i>Christmas in France (Euro club schools)</i></p>	<p>SPACE Planets - focus on French pronunciation Reading authentic text Using colour and size adjectives (S & PL NOUNS) Translation <i>"L'Univers" reader</i> PAXI Videos "ESA"</p>	<p>DESCRIPTIONS Recap family members Describing self and others - hair, eyes Personality adjectives J'ai / je suis Il / elle a / est Je/il /elle / ils/elles WORLD BOOK DAY WRITE</p>	<p>SPANISH TASTER PREP FOR EL CIM VISIT or VIRTUAL MEETINGS see spanish plan</p>	<p>EN VILLE & PARIS Places in town - design own town Il y a / il n'y a pas de buying tickets for metro/Eiffel tower Eiffel Tower building and reading task VR tour of Paris Paris cafe (poss MAT) Book - Juliette visite Paris</p>
K e y s k i l s	<p>Responding to class instructions Present on a topic - school Use a wider range of present tense verbs Use French and English dictionary to find infinitive verbs Joining in a rhyme (am Stram Gram)</p>	<p>Read and understand texts - menu / recipe Understand the word "cognate" Ask for and give opinions Copy and adapt sentences Use connectives communicate - range of phrases Phonics sounds - silent letters at ends of food words</p>	<p>follow and understand text- L'Univers book - text type and visual clue Use correct word order and agreement for colour and size adjectives (singular nouns) Recognise that gender impacts sentences write key sentences from memory Accurately copy and adapt Listen and note key words</p>	<p>Use correct adjective agreement Use a wider range of present tense verbs Present a longer presentation of ourselves and someone else</p>	<p>focus on practical spanish</p>	<p>Cognate / near cognate - dictionary use Listen and understand sentences including unfamiliar words ask and answer questions Present a longer presentation phonic knowledge enables accurate pronunciation write /translate longer sentences</p>

Y6	AUTUMN 1	AUTUMN 2	SPRING TERM 1 & 2	SUMMER 1	SUMMER TERM 2
L a n g u a g e	Classroom language recap - asking for help Revision - numbers to 69 LE SPORT key hobbies vocab jouer /faire phonics chart recap opinions revise days/opinions/ how often/ who with (recap family and friends vocab) postcard to France - hobbies	FRENCH -house add rooms of house m/f/pl recap size and colour adjectives teach adjectives for house descriptions describing singular and plural nouns NEGATIVES DREAM HOUSE DESIGN Make contact with El Cim school	SPANISH Preparation for exchange visits Main focus - practical communication see spanish plan	ER VERBS Languagesonline intro verb flowers cartoons Petit Nicolas film (to do during SATS week) Importance of language learning include variety of present tense verbs KIDS UNITED SONGS	SECONDARY READY FRENCH! Learning strategies Reading strategies Verbs opinions Tenses - past v present Giving a longer presentation Dictionary skills (TASTER GERMAN (2 lessons for those going on to study at year 7) End of year - Nicolas en vacances film KIDS UNITED SONGS
K e y s k i l s	ask and answer a wide range of questions adapt, write and translate more complex sentences analyse a text and recognise key grammatical features asking for opinions and expressing range of opinion and justification phonics enables confident pronunciation	adapt write and translate complex sentences translate longer sentences using key verbs demonstrate phonic knowledge Using a dictionary Adjectives Using a dictionary to check spelling, gender and meaning	see spanish plans	use more verbs in present tense conjugate present tense verbs pronouns in French Asking for help and clarification Asking and answering questions Adapting longer conversations	memory techniques - word and sentence read and understand increasingly complex texts decoding techniques understand concept of past and present tense dictionary practice Listening and understanding longer sentences with unfamiliar language - listen and note key points

