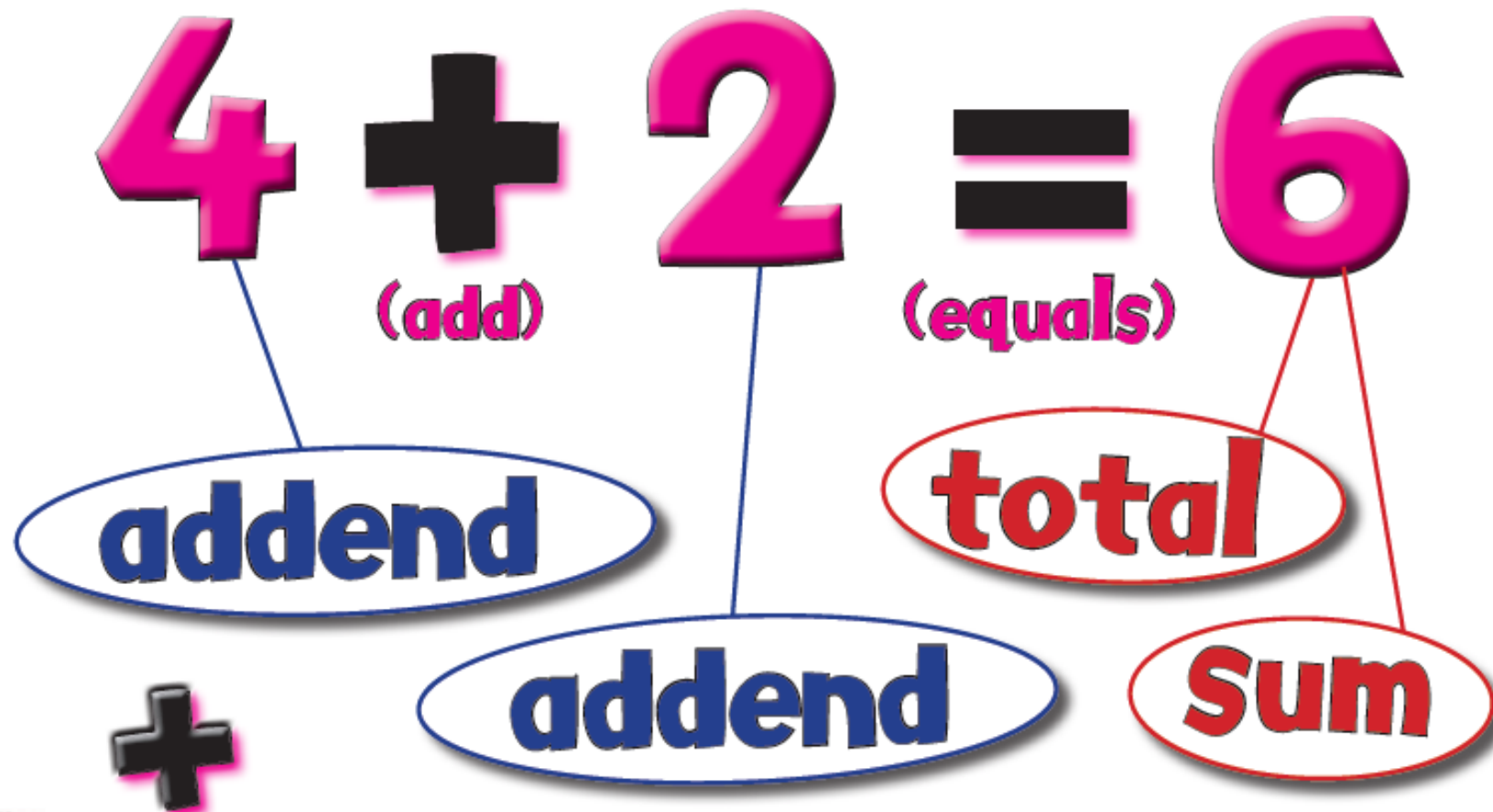


Calculations

Year 1

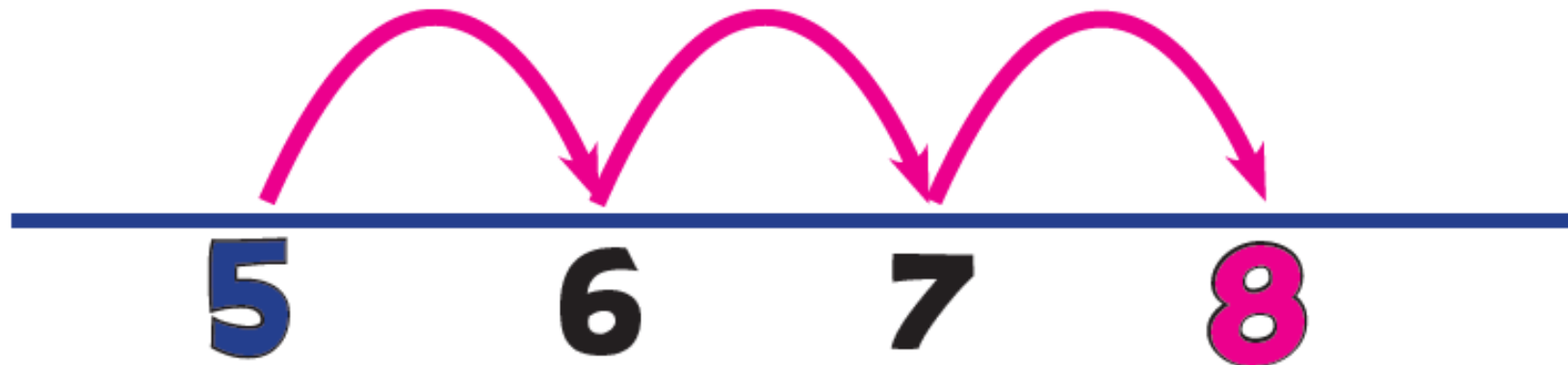
Addition

Addition Calculation



A2: Counting On

+1 +1 +1

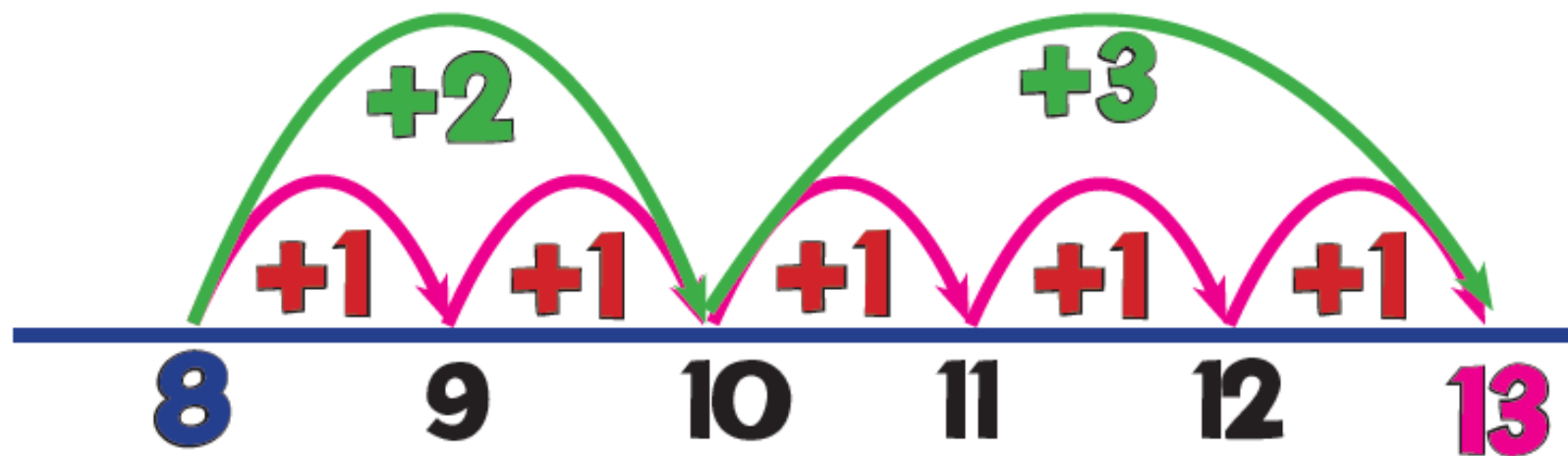


$$5 + 3 = 8$$



A2a: Counting On

Bridging 10



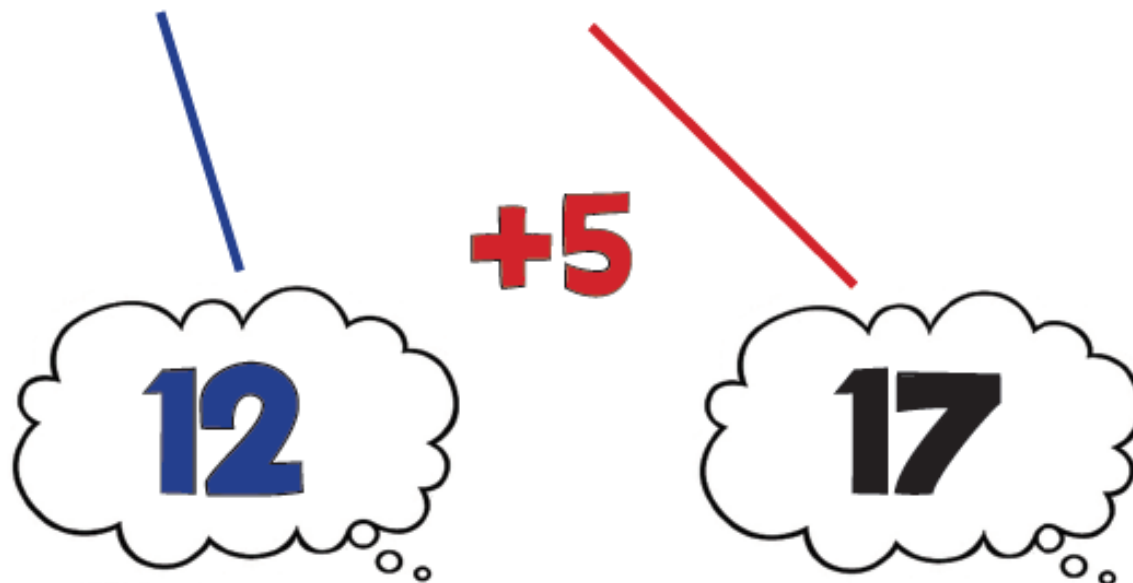
$$8 + 5 = 13$$



MA2a: Counting On

Year 1 Ones

$$12 + 5 = 17$$



MA3: Number Bonds

Year 1

Learn Bonds

0	+	●●●●●●●●●●	10	0 + 10 = 10	
1	●	+	●●●●●●●●●●	9	1 + 9 = 10
2	●●	+	●●●●●●●●●●	8	2 + 8 = 10
3	●●●	+	●●●●●●●●●●	7	3 + 7 = 10
4	●●●●	+	●●●●●●●●●●	6	4 + 6 = 10
5	●●●●●	+	●●●●●●●●●●	5	5 + 5 = 10
6	●●●●●●	+	●●●●●●●●●●	4	6 + 4 = 10
7	●●●●●●●	+	●●●●●●●●●●	3	7 + 3 = 10
8	●●●●●●●●	+	●●●●●●●●●●	2	8 + 2 = 10
9	●●●●●●●●●	+	●●●●●●●●●●	1	9 + 1 = 10
10	●●●●●●●●●●	+	●●●●●●●●●●	0	10 + 0 = 10



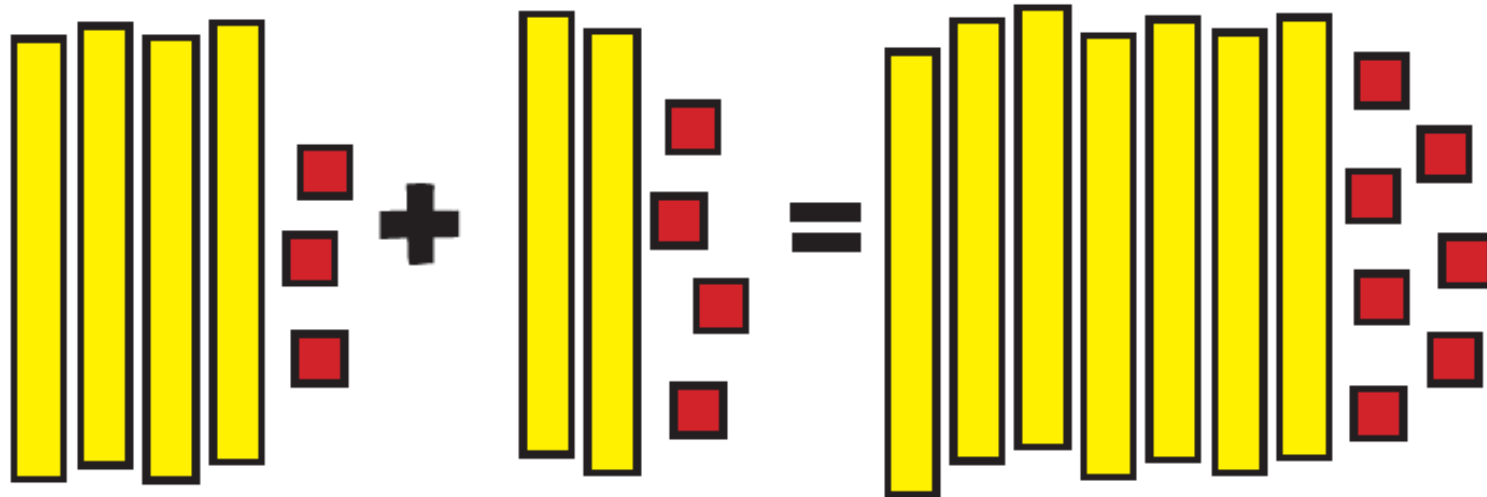
Knavesmire Primary School

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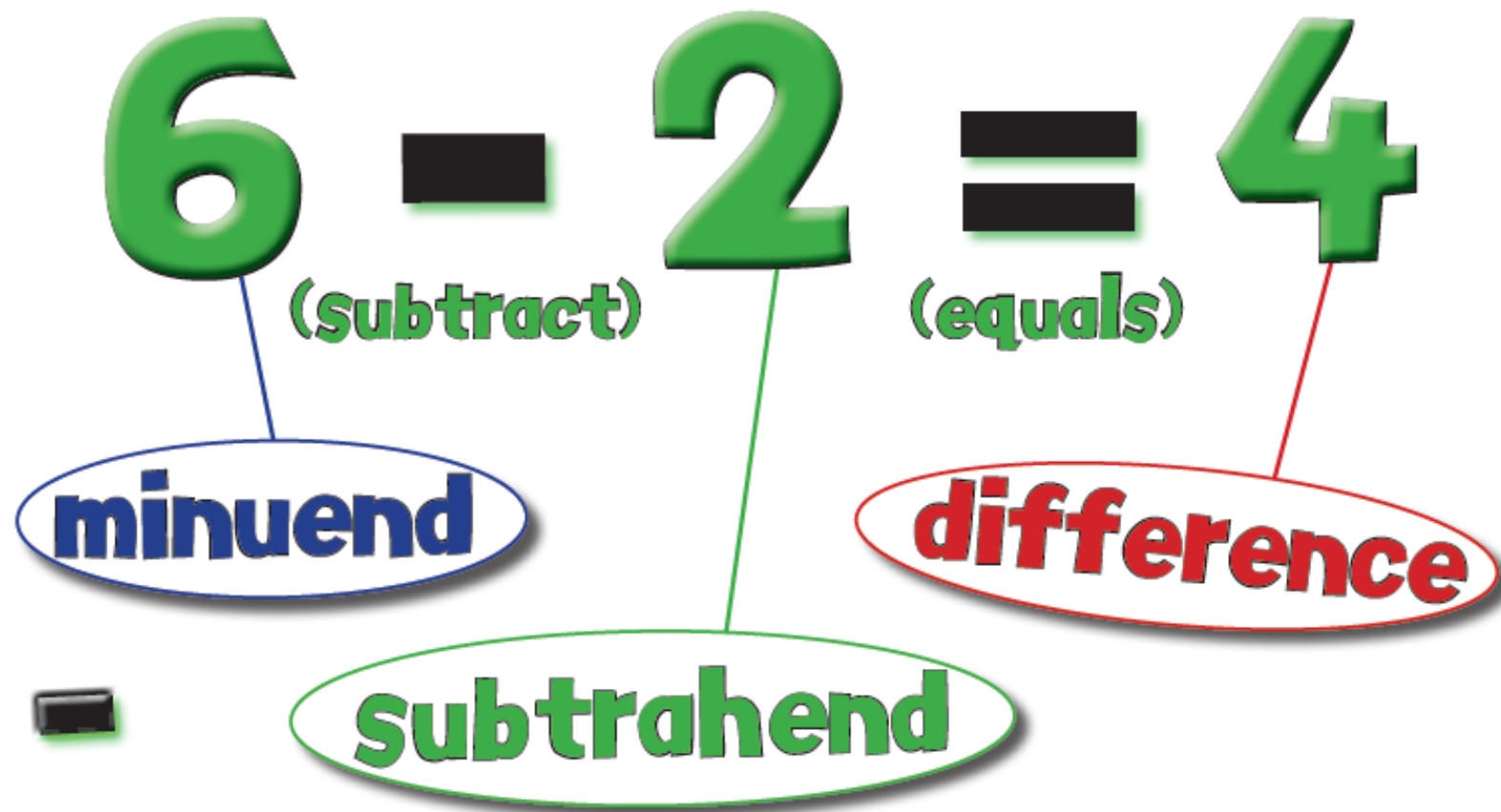
A: Base 10

$$43 + 24 = 67$$

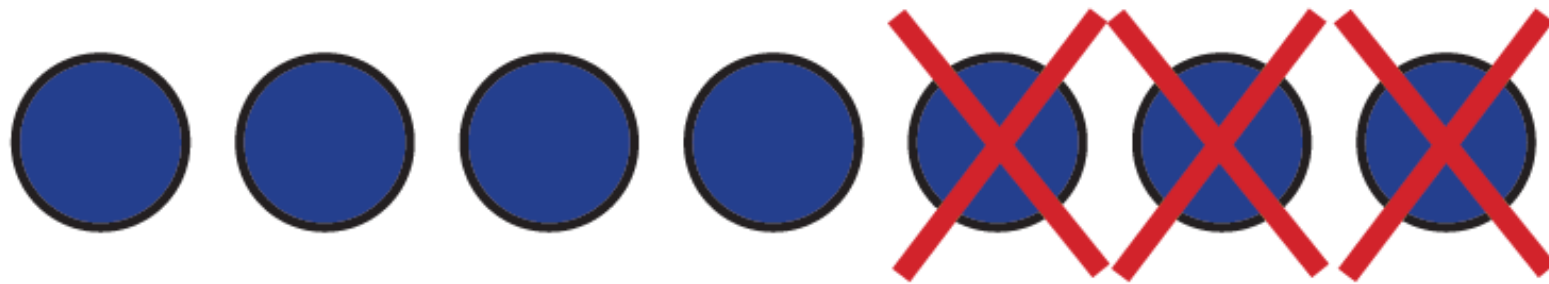


Subtraction

Subtraction Calculation



S1: Objects

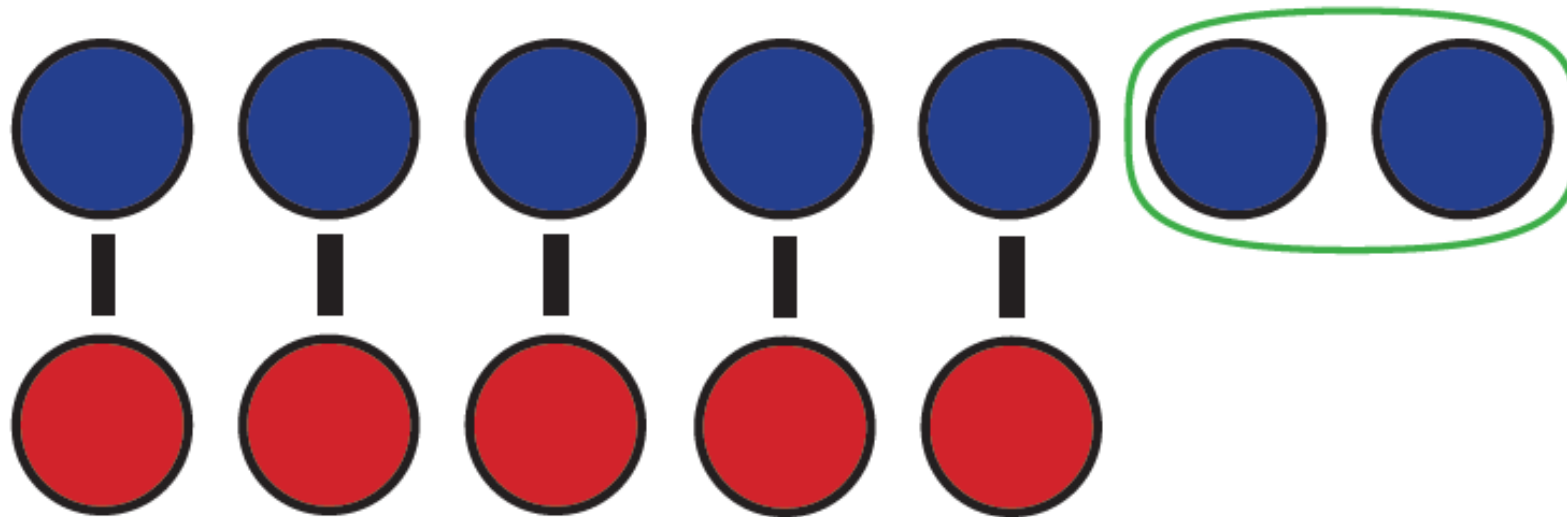


$$7 - 3 = 4$$

“What do I get if I take 3 away from 7? Answer: 4”



S2: What's the Difference?

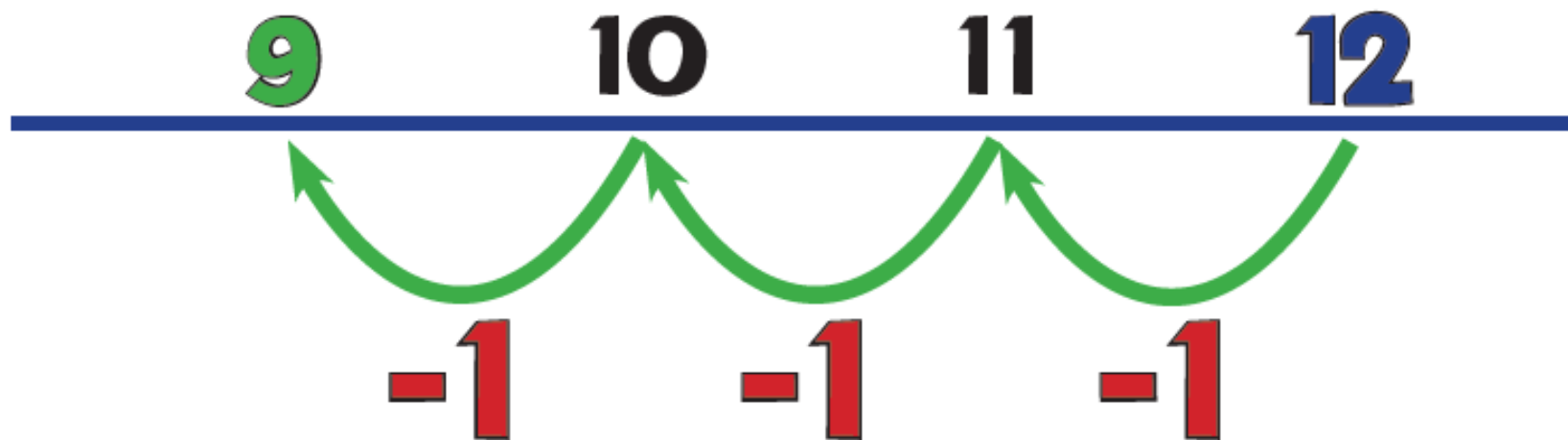


$$7 - 5 = 2$$

“How many more is 7 than 5? What is the difference?”



S3: Counting Back



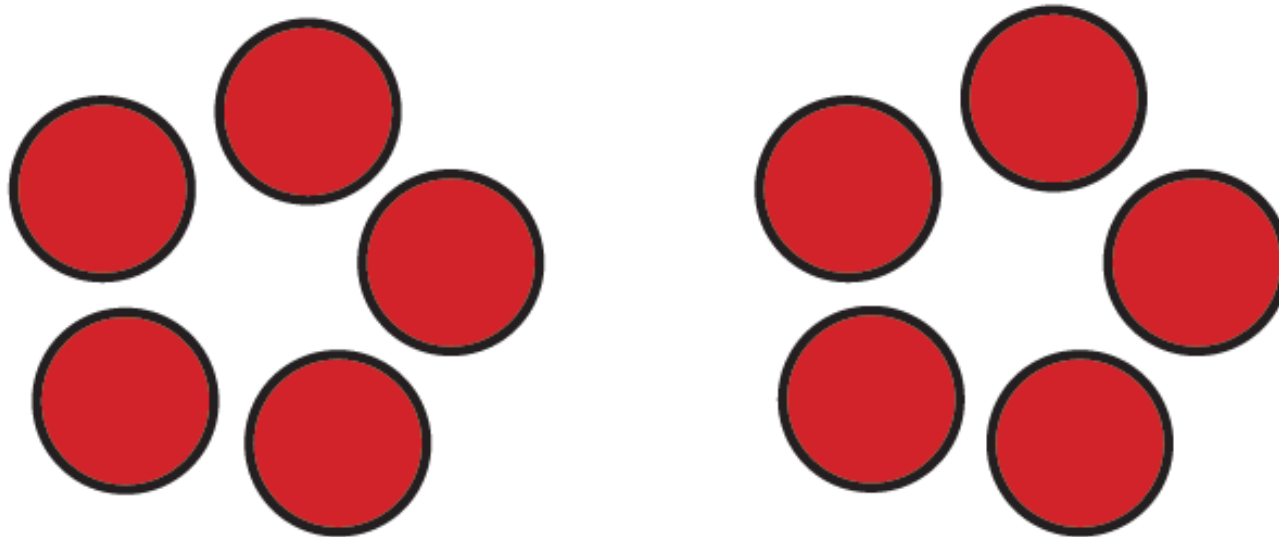
$$12 - 3 = 9$$

“What do I get if I take 3 away from 12? Answer: 9”



Multiplication

(M1: Groups)



“2 groups of 5 counters makes 10 counters altogether”



M1: Repeated Addition

(Groups)



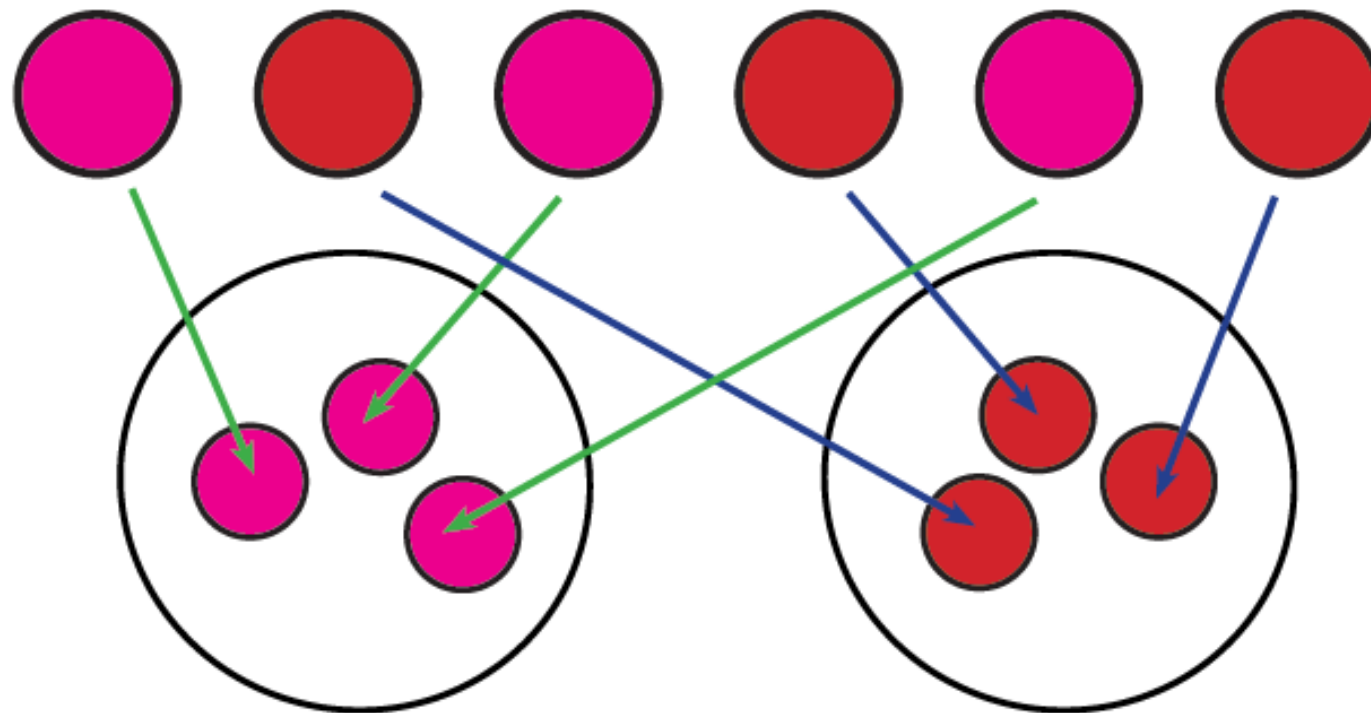
$$5 \times 3 = 5 + 5 + 5 = 15$$

"5 multiplied by 3" means "5, 3 times", which gives "3 lots of 5"!



Division

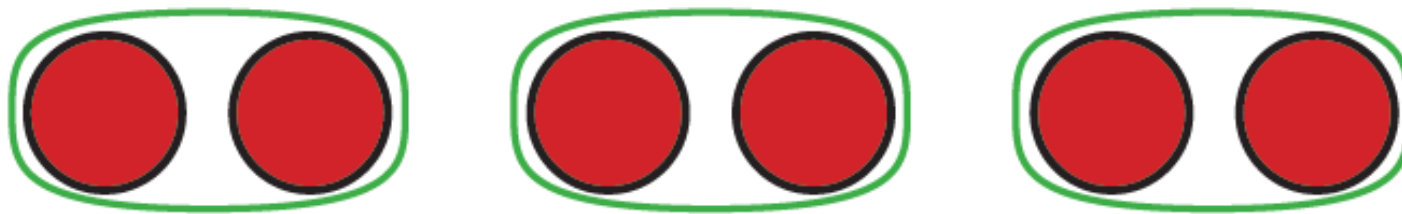
D1: Sharing (Concept)



“If I share 6 into 2 equal amounts, how many in each group?” Answer: 3



D2: Grouping (Concept)



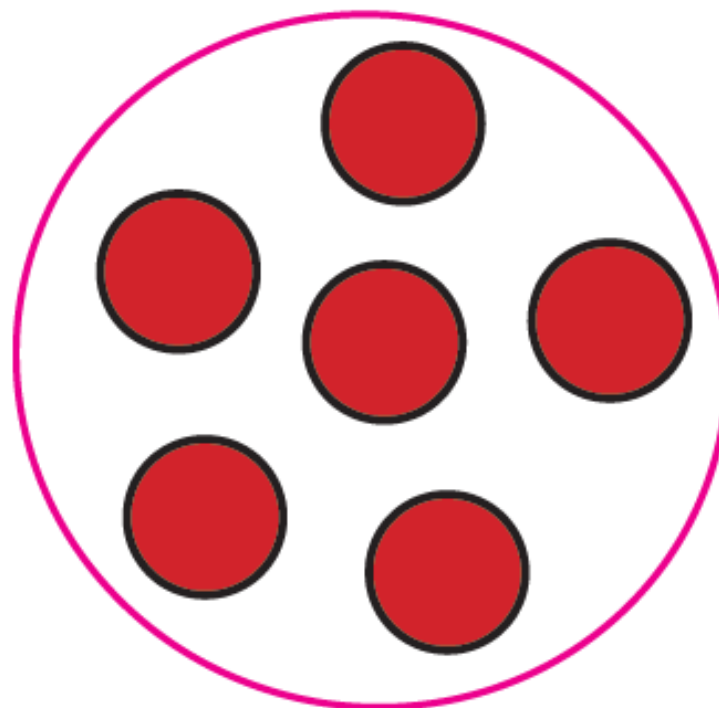
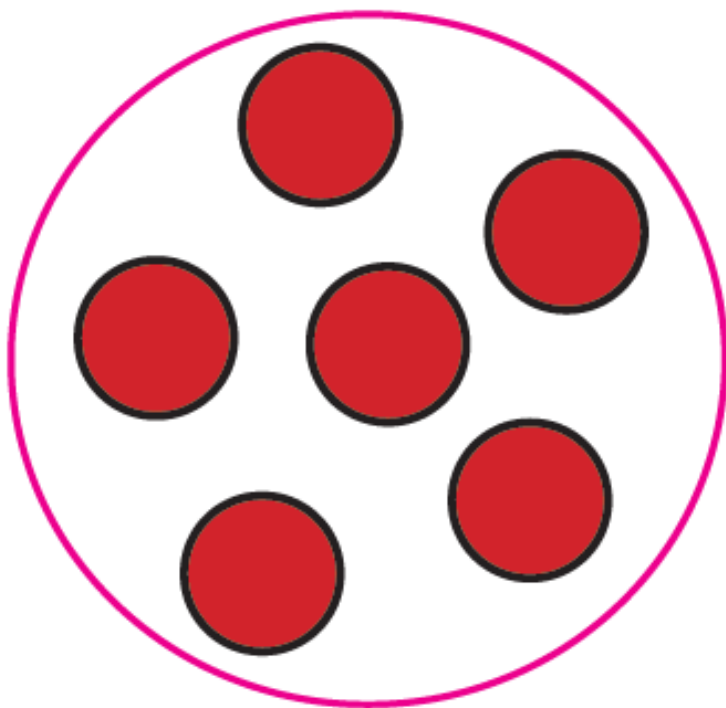
“How many groups of 2 can I make out of 6?”
Answer: 3



D3: Division as Sharing

$$12 \div 2 = 6$$

"If I share 12 into 2 equal amounts, how many in each group?" Answer: 6



D4: Division as Grouping

$$12 \div 2 = 6$$

"How many groups of 2
can I fit in 12?"
Answer: 6

