

What's The Big Idea? Big Idea Organiser

Guiding purpose: To learn about the Olympics.

End Goal: To put on our own Olympics.

Reception Summer 2



Understanding the World:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.
- Know some similarities and differences between different religions and communities in this country.
- Explain some similarities and differences between life in this country and life in other countries.

Literacy:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others.

Links to learning:

What are the Olympics?

<https://www.youtube.com/watch?v=dg2IYoXil6M>

How has the Olympic Torch changed?

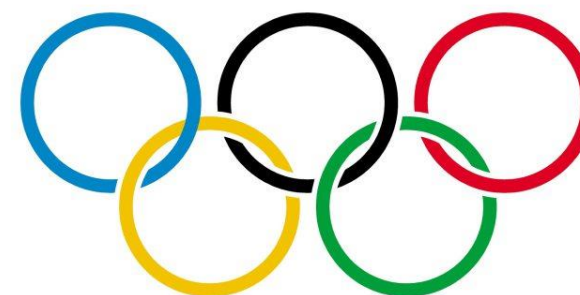
<https://www.youtube.com/shorts/tBiZrnmT9T8>

Where does the Olympic Torch go before the stadium?

<https://olympics.com/en/paris-2024/olympic-torch-relay/map>

The Paralympics:

<https://www.youtube.com/watch?v=dqMkLoutk1o>



Expressive Arts and Design:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

Knowledge Vocabulary:

Olympics, Paris, exercise, sports, map, language, country, Olympic Torch, Paralympics, stadium.

Enquiry questions:

What are the olympics? What sports take place in the Olympics? Where are the 2024 Olympics being held? How has the Olympic Torch changed? Where does the Olympic Torch go before the stadium? What is the Paralympics? What is an Olympic Mascot?

Key Texts:

- "When I Grow up I want to Play" - Rosamund Lloyd.
- "Splash" - Claire Cashmore.
- "Busy Day: Athlete" - Dan Green.
- "Ready Steady Mo!" - Mo Farah & Kes Gray.

Optional home learning activities-

Week 1: Can you tell people at home where the Olympics are being held this year? What country is it in?
Week 2: Design your own Olympic Torch! You could use pencil, paint or collage.
Week 3: What is the Olympic Mascot representing this year? Can you tell someone at home?
Week 4: Can you explain the art you created this week? What techniques and colours did you use?
Week 5: Can you talk about the athletics sports we have been learning in PE? Maybe you could model how we carefully throw underarm!
Week 6: Sing a song from our summer performance!
Week 7: Share your favourite part of this Big Idea with people at home.

Can you make your own Olympic Mascot? Can we put on our own Olympics?