

What's The Big Idea? Big Idea Organiser

The Olympics

Nursery Summer 2



PD : • Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Start taking part in some group activities which they make up for themselves, or in teams.

Links to learning:

<https://kids.britannica.com/kids/article/Olympic-Games/353563>

<https://www.youtube.com/watch?v=8hRkOiXqW3M>

<https://www.youtube.com/watch?v=dg2IYoXil6M>

<https://www.youtube.com/watch?v=QLLQ7SL2Dqk>



UTW: Continue developing positive attitudes about the differences between people.

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Knowledge Vocabulary:

Olympics
Gold
Silver
Bronze
Stadium
Podium
Champions

Enquiry questions:

What is the Olympics?
Where does it happen?
What sort of sports can we do?

Key Texts:

Charlie and Lola 'I'm really really concentrating!' -Lauren Childs
Mr Happy at Sports Day

Optional home learning activities:

- Anything sporty!
- How many star jumps/hops/press ups can you do in 1 minute?
- What can we eat to give us more energy?
- Can you beat your grown up in a running race?