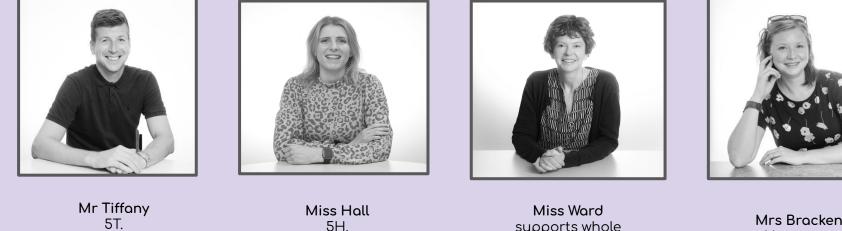


Welcome to Nor 5 of KPS





The Year 5 Team



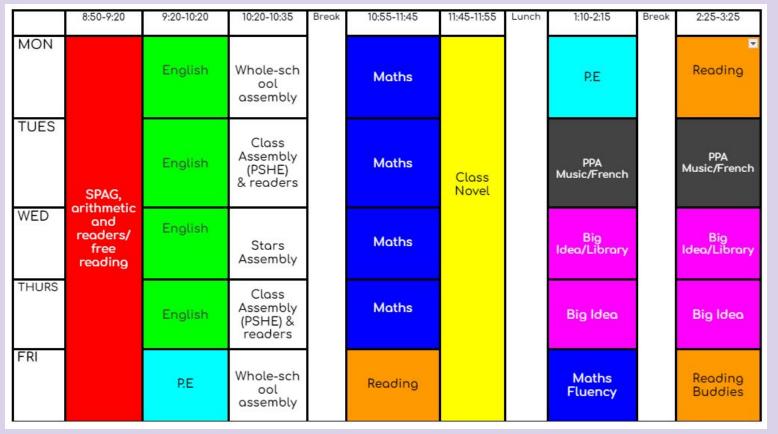
5H.

supports whole class teaching across the year group.

Mrs Bracken 1:1 support



<u>Y5 Timetable</u>









Year 5's PE days are Monday PM and Friday AM.

Most PE lessons will be outside on the MUGA (Multi-Use Games Area) or the playground. Therefore it is important that children have warm outdoor clothing - especially during the winter and colder months!

During PE lessons, long hair needs to be tied up and all jewellery must be removed.



<u>Tuesday Mornings</u>

During this time, the children have a French and Music lesson. French is taught by Mrs Lupton and Music is taught by Mrs Hardy.



Mrs Lupton



Mrs Hardy



Walking Home and Mobile Phones

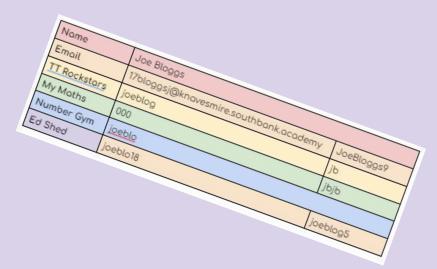
A member of the Year 5 team must be told if you are allowing your child to walk home - please contact the office via email to confirm this.

Mobile phone forms must be completed by parents/carers. Phones are then kept in the teachers drawers which are locked throughout the day.

Chromebooks

Children have access to their own Chromebook in class.

The children use this technology to enhance their learning across the curriculum. Google Classroom can be accessed through your child's school account.







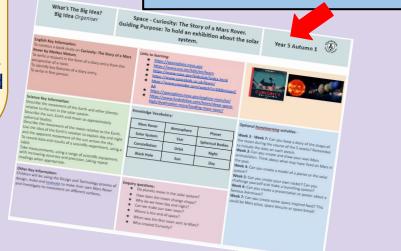
Home Learning

Homework is sent out on a **Friday** in homework books. Currently, this will consist of **spelling** and **maths** homework. We will ask the children to hand in their homework books by the following **Thursday**.

Please look in your child's homework book for important login information (e.g. Number Gym, My Maths, TT Rockstars and Spelling Shed).

Big Idea Knowledge Organisers

At the beginning of every Big Idea, each child will receive a Big Idea Knowledge Organiser which will outline the Year Group's End Goal/ Guiding Purpose as well as *optional* homework.





Home Learning

<u>Spelling</u>

Each week, we will focus on a particular spelling rule that the children will be tested on every Friday.

We will also practise some of the spelling words from each year groups list.

<u>Maths</u>

Maths home learning will always be consolidating what we have completed in class.

This will be sent via homework books or online (MyMaths).

There will also be a particular focus on certain times tables each week.



Reading

Children are expected to read 4 times over the course of the week.

Children can independently record this in their new reading card (coming soon).

We know lots of children enjoy reading independently.



We will focus on your child's retrieval and inference skills whilst trying to promote a love of reading across the year group! Each week, your child should either bring a levelled reading book from school or a book they have chosen from the library.

Writing

In Year 5, we look at a range of different genres. Narratives, reports, instructions and persuasion are some of the genres we teach during our lessons. We also love giving children the opportunity to take part in drama lessons!



Below you can see a snapshot of the sentence types that we focus on in Year 5. These help with grammar and punctuation rules whilst building on description and cohesion within sentences.

	Example of sentence type	1	2	3	4	5
Simple (SS)	Rachel bit the golden apple.					
Compound (CO)	Joe put on the mask and stepped onto the stage.					
3 Adjectives (3A)	The air was cool, musty and damp.					
3 Verbs (3V)	Owen caught the ball, dodged the defender and scored a try.					
Where Opener (WO)	At the end of the pier, a lonely lighthouse faced the incoming storm.					
When Opener (WO)	After the stroke of midnight, Heather shouldered her bag and headed for home.					
How Opener (HO)	Gingerly, Paul stepped forward on his injured leg.					
Short Sentence (SS)	She stopped.					

Writing (spelling)

Year 3 and Year 4 Common Exception Words

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Year 5 and Year 6 Common Exception Words

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	critici <mark>s</mark> e	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Common exception words are a group of words that appear commonly in both texts and spoken language, but which can't be decoded using normal phonics rules.

Maths

By the end of Year 5, your child is expected to know every time table up to 12x as well as division facts.

We will use Number Gym and TT Rockstars to support your child's learning of these (alongside normal class teaching).

We may also use My Maths that will aid your child's learning at home.

We use White Rose Maths to assist with our learning. We may adapt the learning to suit the needs of the children but below is the link to the general plan. <u>https://whiteroseeducation.com/resources?year=y</u> ear-5-new&subject=maths



During the first half term, our focus will be on place value and adding and subtracting numbers.

If you would like to know what else we will cover this year in Maths, there is a link to the Maths National Curriculum below.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_dat a/file/335158/PRIMARY_national_curriculum_-_Mathematics_220714.pdf

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The MAT Arts Festival



During Summer 2, Year 5 will sing and dance at a venue in York with other MAT schools.



Any questions?

We are always happy to help so please don't hesitate to get in touch if you have any questions or queries at all.