# What's The Big Idea? Big Idea Organiser

# What was life like in Viking Jorvik? - To create and curate a Viking exhibition.

### Year 6 Autumn 2



#### **DT Key Information:**

The children will build prototypes of Viking longhouses. To help the children with the design, make and evaluate process the following knowledge will be useful:

- -Joints can be joined using adhesives (glues).
- -Joints in wood can be joined using frame joints.
- -Cutting tools are used to remove large amounts of unwanted materials. You would use them at the start of a project to cut the material into roughly the correct size materials. You might also use cutting tools to help shape the material later in the making process.

#### Links to support learning:

https://www.bbc.co.uk/bitesize/topics/ztyr9j6 https://www.bbc.co.uk/programmes/b01ms4sh https://www.primaryhomeworkhelp.co.uk/viking/tim eline.html

https://www.ordnancesurvey.co.uk/mapzone/



### **Geography Key Information:**

-Fieldwork involves collecting primary sources of information (things that were collected at the time e.g. photographs).

- Human and physical features are things that you can see all around you. **Physical features** are **natural**. They would be here even if there were no people around. **Human features** have been **built by people**.
- Eorfwic (which became Jorvik under the Vikings) was an ideal place to settle; it was at the confluence of two rivers, allowing Viking longboat to access the settlement.
- The Vikings originated from Scandinavia (Norway, Sweden and Denmark).

#### **Knowledge Vocabulary:**

longhouse

longship

**Anglo-Saxon** 

**Danelaw** 

kingdoms

Invade

Settle

Confluence

**Fieldwork** 

### Optional homelearning activities-

**Week 1-** Use Google Earth to explore Norway, Sweden and Denmark.

**Week 2-** Create a sideshow demonstrating how Vikings fought their battles.

Week 3 – Draw a map of Viking Jorvik.

**Week 4** - Create your own Viking house using the wattle and daub technique we learned about in Forest School.

## **History Key Information:**

-Anglo-Saxon England consisted of the kingdoms of Wessex, East Anglia, Mercia and Northumbria. The Vikings established Danelaw, encompassing the area north of a line between Chester and the Thames.

-Vikings were master boat builders. Their ships were broad and shallow, allowing them to master the oceans and to sail up rivers. -Vikings attacked the monastery at Lindisfarne in AD793 before establishing themselves in Jorvik in AD866.

## **Enquiry questions:**

-What are the differences between life in Viking Jorvik and life in York today?

- -What was everyday life like in Viking Jorvik?
- -How did the Vikings build their settlements?
- -Why did the Vikings come to Jorvik?
- -How did Vikings invade England?
- -What will we show in our exhibition?