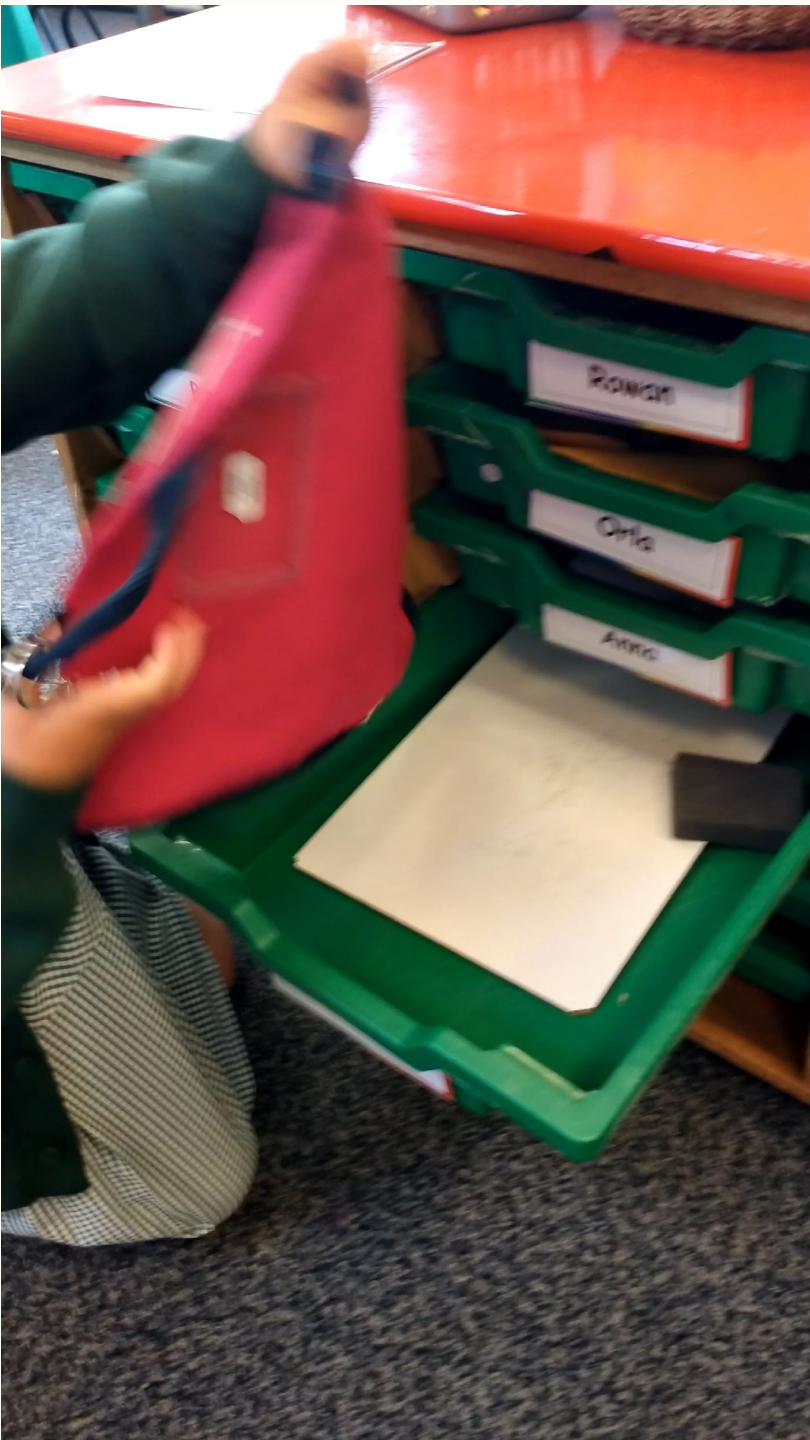


# Welcome to Year One





# Morning Routine

- Coat and bag into locker
- Snacks and water bottle into classroom
- Book bag into own drawer
- Choosing time
- 9:00am register and handwriting



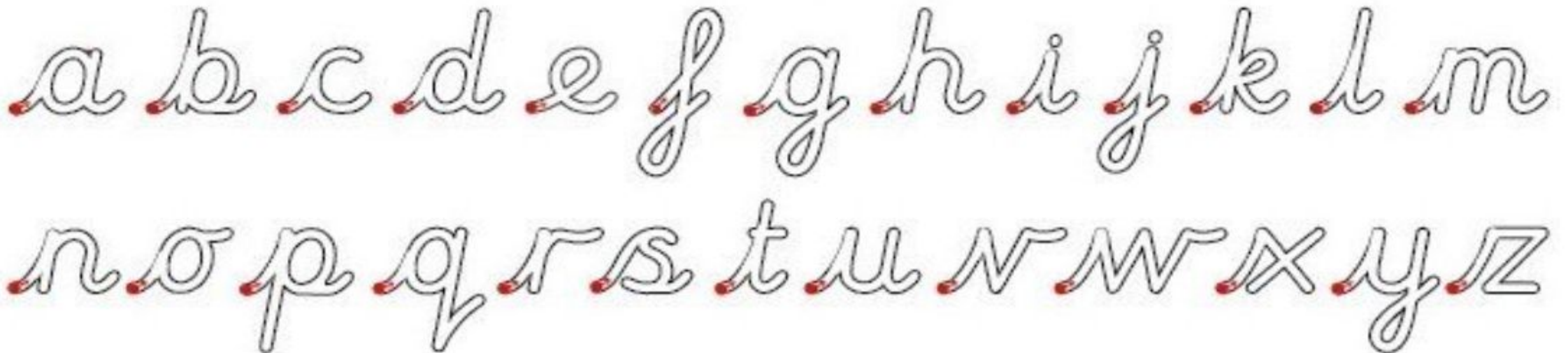
# Water Bottles and Snack

- Water bottles need to be labelled with your child's name
- Snacks for morning and/or afternoon break time should be healthy (no cakes, cake bars, biscuits etc and nothing containing nuts)
- Snacks labelled with your child's name or in a small container with their name on it
- Fruit is usually available in the classroom



# Handwriting

- Daily handwriting sessions
- Children begin to learn cursive handwriting in Year One
- All lowercase letters begin on the baseline as shown below



# Our Curriculum

In Year One, children have discrete lessons in:

- English (reading & writing)
- Maths
- Phonics
- P.E
- Music
- French

They also have Big Idea which include lessons in: science, history, geography, art, DT, computing, R.E



# What does learning look like in Year One?

- Whole class: children on the carpet, teacher modelling, sharing of ideas, practise of task
- Independent practise time: short task at the table, in working groups, some adult support
- *Choosing activities once independent task completed*

As the year progresses, independent tasks increase in length and choosing time reduces.



# Our Weekly Timetable

	8:50-9:00	9:10-10:20	10:20-10:40	10:40-10:55	10:55-11:55	11:45-11:55	11:55-13.10		13:10- 14.15	14.15-14.25	14:25-15:15	
Monday		Reading			Phonics						(Computing Slot) Big Idea	
Tuesday		English			Phonics						P.E	Maths
Wednesday		P.E			Reading						English	Phonics
Thursday		Music			MFL						Maths	Phonics
Friday		Phonics			Maths						Big Idea	Big Idea

# Phonics

- Daily Phonics lesson
- Teaching of new graphemes and phonemes
- Revisiting and consolidating
- Keep-up and catch sessions
- Statutory Phonic screening - June 2025





# Reading at Home

- We would like children to read at home to an adult at least 4 times a week
- Re-read texts read at school
- Reading at home is all about reading fluency and applying secure Phonic knowledge
- It should be EASY!!
- Reading record cards and books need to be kept in book bags so they are accessible for additional reading in school
- Reading books are changed every Friday
- Books must be returned to school each week - *we will follow it up you if they are not returned!!*



# Reading Record Cards

Name						
I read at home 😊						
Week	Mon	Tues	Wed	Thurs	Fri	Adult Initials
1						
2						
3						
4						
5						
6						
7						
8						

- Please tick the reading card each time your child reads
- Stickers will be awarded every Friday if your child has read at least 4 times
- Their name will also be entered into a prize draw every time they read 4 times giving them the chance to win an extra prize at the end of each half term


# Fluency Activities (Homework)

- Weekly, non-optional homework task - practising some learning covered during the week at school
- Complete task on 1 page in the fluency activities book
- Return fluency books on Friday for checking



# Optional Homework

- Home Learning Organisers sent home each half term
- Provide information about the current Big Idea and key things to practise at home
- Optional activities to do at home

What's The Big Idea? Big Idea Organiser	How are animals different?	Year 1 Autumn 1
<b>Key Year 1 things to practise at home:</b> <ul style="list-style-type: none"><li>• Form lower case letters correctly</li><li>• Form upper case letters correctly</li><li>• Form numerals 0-9 correctly</li><li>• Practise getting dressed and undressed independently</li></ul>	<b>Links to learning:</b> <ul style="list-style-type: none"><li><a href="https://www.bbc.co.uk/3/telege/topics/26882tv">https://www.bbc.co.uk/3/telege/topics/26882tv</a></li><li><a href="https://www.youtube.com/watch?v=2uqZ0X_N4">https://www.youtube.com/watch?v=2uqZ0X_N4</a></li><li><a href="https://www.youtube.com/watch?v=3p3kby">https://www.youtube.com/watch?v=3p3kby</a></li><li><a href="https://www.youtube.com/watch?v=VnaD7Yfw">https://www.youtube.com/watch?v=VnaD7Yfw</a></li></ul>	
<b>Art Key Information:</b> <ul style="list-style-type: none"><li>• Use different things as painting tools.</li><li>• Mix and match colours.</li><li>• Use different materials.</li></ul>	<b>Knowledge Vocabulary:</b> <p>Fish Amphibian Reptile Bird Mammal</p> <p>Carnivore Herbivore Omnivore</p>	<b>Optional home learning activities-</b> <p>Activity 1: Draw and label an animal from each of the animal groups (fish, amphibian, bird and mammal).</p>
<b>Science Key Information:</b> <ul style="list-style-type: none"><li>• Name different common animals including fish, amphibians, reptiles, birds and mammals.</li><li>• Find out what animals eat.</li><li>• Describe and compare the bodies of different animals including pets.</li><li>• Know what animals need to stay alive.</li></ul>	<b>Enquiry Questions:</b> <ul style="list-style-type: none"><li>• What animals are there?</li><li>• What is your favourite animal?</li><li>• Why are some animals furry?</li><li>• What do animals eat?</li><li>• Where do animals live?</li><li>• How can we look after animals?</li></ul>	Activity 2: Make a list of animals that are carnivore, herbivore and omnivore.  Activity 3: Create a big collage of an animal of your choice. You could use different things from around your house like this: <a href="https://www.youtube.com/watch?v=JshuNuoAV0">https://www.youtube.com/watch?v=JshuNuoAV0</a>  Activity 4: Write some facts about how to look after an animal.



# P.E Information

- Two P.E lessons each week - Tuesday and Wednesday.
- Children will need suitable clothing for colder/warmer weather.
- Please make sure **ALL** clothing is clearly labelled with your child's name.
- P.E kits should stay at school in your child's locker.
- No earrings on P.E days please.



# Lost Property

- To keep everyone happy, please make sure *ALL* your child's uniform and belongings are clearly labelled with their name.
- No toys please!



# Helping at Home

1. Children should read to you at least 4 times a week.
2. Encourage children to use their Phonic skills and knowledge when they are out and about e.g. reading signs, labels, notices etc.
3. Listen to stories and talk about the events and characters and predict what might happen next.
4. Help your child to form lower case letters in the correct direction.
5. Help your child to practise forming cursive letters.
6. Help your child to make good choices when spelling words; encourage them to use their Phonic knowledge.
7. Help your child to count up to and beyond 100 in ones; try starting at different places e.g 34, 57 etc.
8. Help your child to count forwards and backwards.
9. Practise counting in 2s, 5s and 10s up to at least 50.
10. Help your child to form numerals correctly and use these to write numbers up to 100.
11. Help your child to learn how to spell number words up to twenty.
12. Look for and name common shapes in everyday objects e.g circle, square, cube, sphere etc.





If you have questions about  
anything connected to Year 1,  
please ask us!!



Thank you for coming today!

