Big Idea Organiser	<i>Guiding Question:</i> How could we experience Ancient Greec Day?'	e for a Year 4: Autumn 2 Star 4: Autumn 2
End Goal:	Links to learning:	Contraction of the second s
To hold an Ancient Greek-themed day. Details to follow.	https://www.britishmuseum.org/learn/schools/ages-7- 11/ancient-greece https://www.bbc.co.uk/bitesize/topics/z87tn39 https://www.natgeokids.com/uk/discover/history/greece/10- <u>facts-about-the-ancient-greeks/</u> https://www.youtube.com/watch?v=IUZKg3KdtY0	
History Key Information:	Enquiry questions:	Optional <i>home learning</i> activities:
We will be focusing on the differences betwee lives and those of the Ancient Greeks. We will explore how the Ancient Greeks lived, what th and how these impact on the way we live toda	ey did What was the land like in Ancient Greece?	Here are some optional homework choices for you to try over the next few weeks. Week 1: Greece – Can you locate Greece on a map and then find out how long it takes to travel there? What other countries might you pass through/over? Week 2: Greek Food – Can you create a Greek
Science Key Information:	Knowledge Vocabulary:	inspired menu?
We will develop our knowledge of electrical ci and their corresponding symbols.	rcuits civilisation artefact BC democracy society period worship	Week 3: Greek Mythology - Can you draw your own mythological creature? Week 4: Buildings - Can you create a 3D model of a famous Ancient Greek landmark? For example, the Acropolis or the Minoan Palace of Knossos?