# What's The Big Idea? Nocturnal Animals

# End Goal: To perform 'Night Monkey Day Monkey' for all of our grown ups.

# **Reception Autumn 2**

#### **Communication and Language information:**

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.

#### **Links to learning:**

https://www.youtube.com/watch?v=bXP66T2wp-k
Owl babies animated story.

https://www.youtube.com/watch?v=ICxLOO9pua0 Night Monkey, Day Monkey

https://www.bbc.co.uk/iplayer/episode/m001fgyw/t eeny-tiny-creatures-series-3-chantelle-and-rory-8-little-owls

Little Owl facts.



# **Key Information:**

- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.

### **Knowledge Vocabulary:**

**Habitat Camouflage Prey** 

**Nocturnal Hibernation Talons** 

**Diurnal Predator Owlets** 

# Optional home learning activities-

**Week 1:** Can you tell your grown up about what the word 'Nocturnal' means? Can you remember 2 facts about owls that we have learned this week?

**Week 2**: Can you explain what the word 'diurnal' means? Are you nocturnal or diurnal?

**Week 3:** Can you read/watch the story of Night Monkey Day Monkey and draw a picture of one of the nocturnal creatures and one of the diurnal creatures.

**Week 4/5**: Practise your singing and dancing ready for the performance!

Week 6: Rest after a busy week and amazing show!

Week 7: Enjoy everything that the run up to Christmas has to offer!

# **Enquiry questions:**

What does Nocturnal mean?
What does Diurnal mean?
What do we know about Owls? Foxes? Bats?
Can we act as nocturnal/diurnal animals?
What will my part be in the play?

#### **Key Texts:**

Night Monkey Day Monkey -Julia Donaldson Owl babies- Martin Waddell The Owl Who was afraid of the Dark- Jill Tomlinson