

What's The Big Idea?

Big Idea Organiser

Guiding purpose:

End Goal: To visit the penguins at Lotherton Hall.

Reception Spring 1



Understanding the World:

Recognise some similarities and differences between life in this country and life in other countries.

Recognise some environments that are different to the one in which they live.

Understand the effect of changing seasons on the natural world around them

Expressive Arts and design:

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively, sharing ideas, resources and skills.-

Links to learning:

<https://www.youtube.com/watch?v=UWtTaIB-zPU>

(Jonty Gentoo)

<https://www.youtube.com/watch?v=t57DPnH06v0>

(Southern lights)

<https://zoo.sandiegozoo.org/cams/penguin-cam>

Live Penguin cam



Communication and Language:

Engage in non-fiction books.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Listen to and talk about stories to build familiarity and understanding.

Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Knowledge Vocabulary:

Penguins	Climate
Scientists	Waddle
Gentoo	Emperor
Antarctica	Iceberg
Research	

Optional home learning activities-

Week 1: Where is Antarctica? Can you find it on a map and show your grown up?

Week 2: Would you like to live in Antarctica? What would you take?

Week 3: Penguins come in all shapes and sizes. Can you tell your grown up about 2 different penguin species that we have learned about. How are they adapted to their environment?

Week 4: Penguins bring their babies into the world and take care of them in specific ways. Which penguin chick do you think you like best?

Week 5:

Enquiry questions:

Where is Antarctica?

What is the weather like there?

How would we get to Antarctica?

What would we need to take?

How many different types of penguins live there?

Key Texts:

-Jonty Gentoo -Julia Donaldson

-Up and Down- Oliver Jeffers

