

What's The Big Idea? Big Idea Organiser

Get Growing! - To plant a seed and create a fruit salad.

Nursery Spring 2



Expressive Arts and Design information:

Draw with increasing complexity and detail, such as representing a face with a circle and including details. Explore different materials freely, to develop their ideas about how to use them and what to make. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

Links to learning:

The Hungry Caterpillar

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Jack and the Beanstalk

<https://www.youtube.com/watch?v=-qxtmahpBwM>

Life Cycle of a Butterfly

<https://www.youtube.com/watch?v=g6cFZBVB1OY>



Communication and Language Key Information:

Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Use a wider range of vocabulary. Start a conversation with an adult or a friend and continue it for many turns.

Knowledge Vocabulary:

Grow	Change	Plant
	Alive	Living
		Smell
Life Cycle	Healthy	Taste

Optional *home learning* activities-

Week 1: Practice counting (1-5) things at home.

Week 2: What is your favourite pancake topping? Can you help your grown ups make a pancake?

Week 3: Tell your grown ups what your seed needs to grow.

Week 4: Can you draw or paint a picture of a caterpillar or butterfly?

Week 5: Can you describe your fruit salad to your grown ups? What did you add to yours?

Week 6: How do people celebrate Eid and/or Easter?

Understanding the World Key Information:

Use all their senses in hands-on exploration. Talk about what they see, using a wide vocabulary. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.

Key Texts:

The Hungry Caterpillar
Jack and the Beanstalk
The Enormous Turnip
Oliver's Vegetable
The Tiny Seed
Bloom

