

What's The Big Idea?

Big Idea *Organiser*

Anglo-Saxons and The Scots

Guiding Purpose: *To make our own Anglo-Saxon shields.*

Year 5 Spring 2



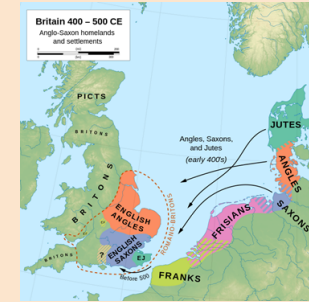
Historical Key Information:

This Big Idea's host subject is History. The children will work towards understanding who the Anglo-Saxons and the Scots were, why they invaded England and Scotland and who were the most important people in this time period.

- The Anglo-Saxons were made up of 3 tribes: Angles, Saxons and Jutes.
- They settled in Britain around 450AD.
- They came from Germany, Denmark and the Netherlands.
- They lived in wooden thatched houses.
- Many that came over were farmers and they all ate a varied diet.

Links to Learning:

- ★ [Who were the Anglo-Saxons? - BBC Bitesize](#)
- ★ [Why did the Anglo-Saxons come to Britain? - BBC Bitesize](#)
- ★ [Anglo-Saxon Britain and how it was ruled - BBC Bitesize](#)
- ★ [What was Anglo-Saxon art and culture like? - BBC Bitesize](#)
- ★ [Invasion, Invasion, Invasion | Smashing Saxons | Horrible Histories](#)
- ★ [Life in Anglo Saxon Britain | The Story of Britain | BBC Teach](#)



Our Guiding Purpose:

As the children's Guiding Purpose, they will be making their own Anglo-Saxon shields. We will look at how they've changed over time, identify the main features of warfare at the time and use inspiration to design their own. We will require a large amount of cardboard in order to make these so any donations of large cardboard pieces would be greatly appreciated. **Please can the cardboard be in school by Monday 24th March!**

Knowledge Vocabulary:

Angles	Kingdoms	Runes	Armoury
Jutes	Christianity	Tapestry	Thanes
Saxons	Thatched	Tactics	Jorvik

Optional Home Learning Activities -

Week 1:

Draw a picture of an Anglo-Saxon. You can use the internet or other resources to help you. Once you've drawn your Anglo-Saxon, you could add colour to this by painting or colouring it in.

Week 2:

Create your own timeline of key events during the Anglo-Saxon period. Did any events overlap with one another? Have you discovered any significant individuals? What was the influence of significant individuals at the time?

Week 3-4:

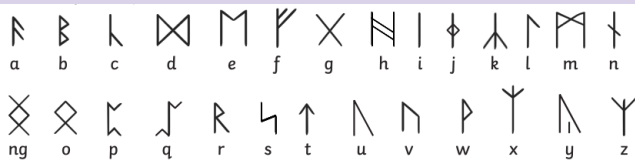
Create your own Anglo-Saxon settlement. Think creatively - you may need to plan this out before making it. Once you've completed it, bring it in to share with your teacher and classmates - we'd love to see your amazing creations!

Week 5:

Design, plan and create your own Anglo-Saxon armoury. Use the internet and other resources to be inspired before designing and possibly even creating your own.

Week 6 Create a quiz to show how much you now know about the Anglo-Saxons

The Anglo-Saxon Alphabet:



Anglo-Saxon runes were symbols used by the Anglo-Saxons as an alphabet in their writing system. All runes were known collectively as *futhorc* in Old English. **Can you write your name using the Anglo-Saxon runes?**

Enquiry Questions:

- ★ Why were they called Anglo-Saxons?
- ★ Who was the leader of the Anglo-Saxons?
- ★ Why did the Vikings invade Anglo-Saxons settlements?
- ★ What was their lifestyle like?
- ★ What was their hygiene like?
- ★ What were their homes like compared to ours?
- ★ What language did they speak?
- ★ How did they craft medicine?
- ★ What weapons did they yield?
- ★ Were the Anglo-Saxons involved in any major battles?