

What's The Big Idea?

Big Idea *Organiser*

Guiding Purpose:

To become an explorer.

Year 3 Spring 2



Y3 Trip to the National Railway Museum:

Date: 25/03/25

Leaving school at: 9am. Children need to arrive at school at 8:45am please.

Arriving back at school at: 4pm.

Please note later pick up time.

Transport: Walking.

Cost to parents: None.

Requirements: Children should come to school in their school uniform.

Children should wear a coat and shoes appropriate for the weather.

Packed lunches: Children need to bring a packed lunch and a filled water bottle for the trip. Children can also bring additional snacks should they wish.

Please note the early drop off and later pick up times.

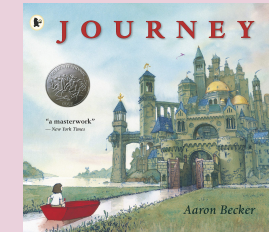
Links to learning:

- <https://www.bbc.co.uk/teach/class-clips-video/articles/zjh8bdm>
- <https://www.ducksters.com/biography/explorers/>
- <https://www.stem.org.uk/resources/community/collection/284639/explorer>

World Book Day:

World Book Day will be celebrated nationwide on Thursday 6th March. To celebrate World Book Day, in school, each class has been given their very own copy of the book 'Journey' by Aaron Becker.

The book is about a lonely girl who draws a magic door on her bedroom wall and through it escapes into a world where wonder, adventure and danger abound. Red marker in hand, she creates different modes of transport: a boat, a hot air balloon and a flying carpet. Each mode of transport carrying her on a spectacularly journey towards an uncertain destiny. When she is captured by a sinister emperor, only an act of tremendous courage and kindness can set her free.



Optional *homelearning* activities-

Week 1: Research an explorer of your choice then create an information fact file about them.

This could be presented as a leaflet, poster or a powerpoint/Google slides presentation.

Week 2: Write an adventure story about an explorer. This could involve the explorer you researched last week or another explorer of your choice!

Week 3: Make your very own treasure hunt and map.

Once you've finished, ask a friend or family member to complete it by reading the map to find the treasure!

Week 4: Go on an exploration of your own! Record your exploration through drawings, writing or photographs.

Week 5: Create your very own picture book, recounting your exploration, inspired by Journey written by Aaron Becker:

<https://www.youtube.com/watch?v=AolA9DebV70>

Week 6: Design the perfect outfit for an explorer.

Consider whether you'd like to design an outfit that they'd wear if they were exploring the Antarctic. How would they keep warm and dry?

Or, what if they were exploring the desert? How would they keep cool and avoid getting sunburnt?

Key Vocabulary:

- Diet
- Curiosity
- Compass
- North, East, South & West
- Exploration
- Cartographer

Our Learning Journey Questions:

- How do explorers travel? Why do they want to travel?
- How do explorers survive in extreme climates?
- What have explorers learned about animals and plants?
- Why do explorers need to know how to read maps and use a compass?
- Who are some of the most famous explorers?
- How do we know explorers have been to place they've discovered?