KPS Progression of Skills

Maths curriculum Reception

	Check point 1 (Autumn)	Check point 2 (Spring)	Check point 3 (Summer)	ELG
Maths	Match and sort objects Compare size. Explore simple patterns including repeating patterns. Find and represent numbers between 1-5 Find 1 more and 1 less up to 5. Subitise up to 5 Find composition of numbers up to 5. Develop understanding of triangles, circles and 4 sided shapes.	Begin to compare mass and capacity confidently. Find doubles up to 10. Explore odd and even numbers up to 10. Find compositions of numbers up to 10 Compare length and height. Explore number bonds up to 10. Find 1 more and 1 less up to 10 Explore properties of 3D shapes. Name 3D shapes.	Build numbers 10-20 Continue patterns beyond 10. Verbally count beyond 20. Begin to add and take away within 10. Compose and decompose 2D shapes. Explore sharing and grouping numbers. Explore sharing and grouping odd and even numbers. Create and explore your own pattern rules. Recall number bonds to 5 and some	Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Verbally count beyond 20, recognising the

		Talk about time. Order and sequence time.	to 10.	pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
Vocab	how many …? one, two, three … count (up) to, pattern, repeating, match, sort, composition, shape, sides,	Zero, same as, more, less odd, even, pair, more, larger, bigger, greater fewer, number bonds, smaller, less, most, biggest, largest, greatest, 3D, doubling, size, measure, compare, time, days of the week, today, yesterday	teens numbers, count on (from), add, more, and make, sum, total altogether double, how many more to make …? how many more is … than …? how many fewer is … than …?, sharing, number patterns	
Key Texts: Tall: Jez Allborough, One is a snail, ten is a crab: April Pulley Sayre and Jeff Sayre What will fit: Grace Lin None the numbers: Oliver Jeffers The doorbell rings: Pat Hutchins				
Enrichment: ***York Theatre Royal Workshops. Story sacks/Library Visits***				