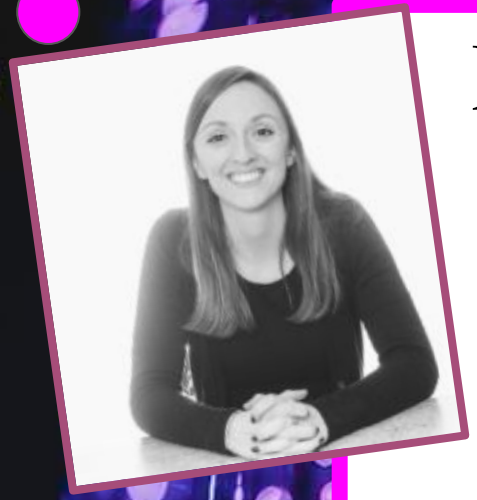
Welcome to Year 4!



Meet the Year 4 Team!





Mrs Mulhearn - 4HM Teacher (Monday & Tuesday)

Mrs Hughes - 4HM Teacher (Wednesday, Thursday & Friday)

Miss Banner - 4B Teacher

Mr Gallagher - Year 4 TA





Welcome to 4HM!











Mrs Hughes
Mrs Mulhearn

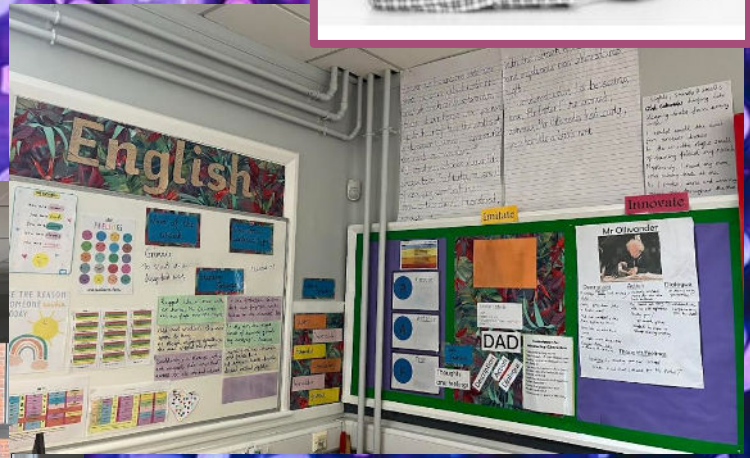
Welcome to 4B!



Miss Banner





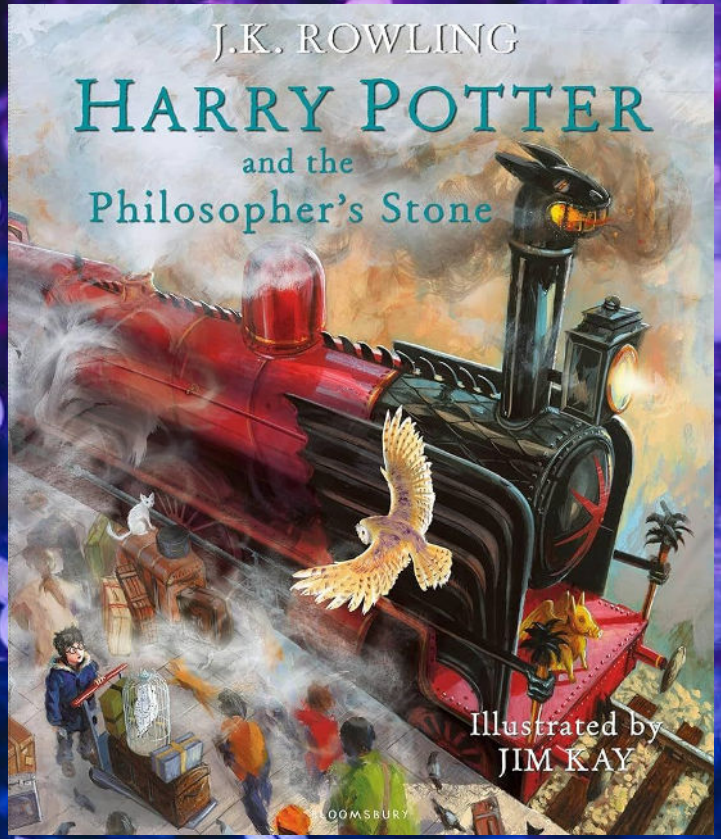


Timetable: Autumn 1

Autumn 1

	8.50-9.05	9.05am-9.35am	9.35am- 10.20am	10.20am-10.40am		10.55am - 11.45am	11.55		1.15pm-2.15pm		2.25pm - 3.20pm
M	MT Maths Handwriting	Spelling CEW	4HM Writing 4B PE	Whole School Assembly		4B Writing 4HM PE	Class Novel		4HM Maths 4B Reading/Library Slot		4HM Reading/Library Slot 4B Maths
T	MT Maths KPI Handwriting	SPaG	Writing	PSHE		Maths	Class Novel		4B Maths 4HM PE		4B PE 4HM Maths
W	MT SPaG Handwriting	SPaG	Writing	Whole School Assembly		Maths	Class Novel		French (PPA)		Music (PPA)
T	MT TT Jamming/ soundcheck Handwriting	Spelling	Writing	PSHE		4HM Forest School (10.15 - 11.55) 4B Foundation	Class Novel		4B Forest School (1.15 - 3pm) 4HM Foundation		Forest School Foundation
F	MT Spelling Practice/ Soundcheck	XX + Spelling test	Writing	Whole School Assembly		Maths	Class Novel		Foundation		Foundation

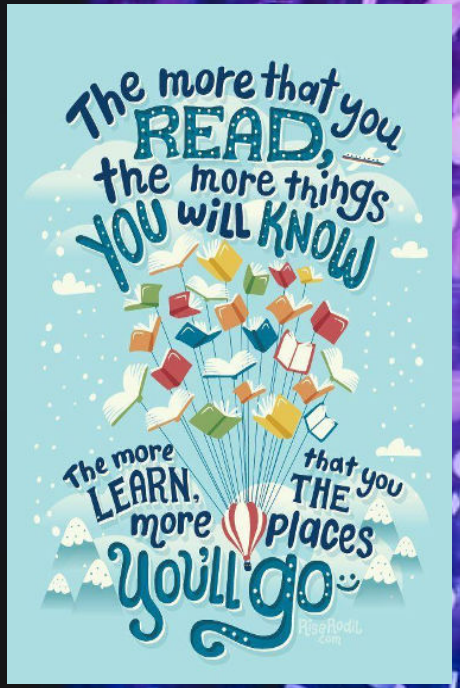
Autumn 1 Curriculum Coverage



Launched year with a book study - fabulous setting and character descriptions - Diagon Alley

History focus - How lives have changed for children

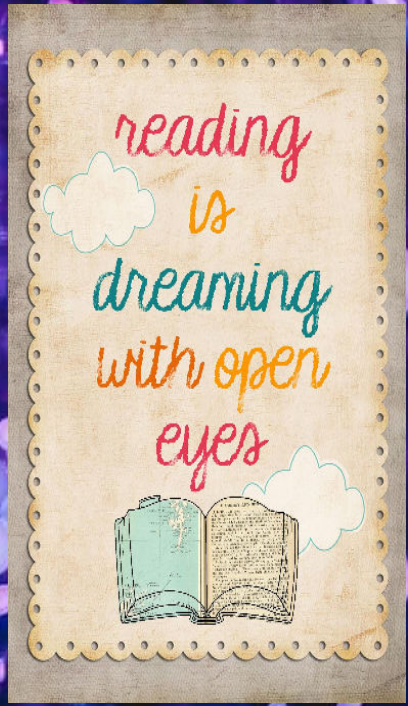
Reading



The children have been given a levelled reading book and have also chosen a reading for pleasure book.

These need to come into school every morning and they need to go home every night.

Minimum read – 4 times a week please.



Spelling

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Here is a copy of all of the spellings the children are expected to learn by the end of Year 4. We will be testing the children on 20 words at the end of each half term, working through the list alphabetically.



Fluency homework will also be given on a **Friday**; this will include a spelling rule and focus times table. The children will then be tested on these the **following Friday.**

These tests will be recorded in the back of their homework books for you to see at home.

Please remind your child/children to remember to bring in their homework books on Fridays.



PE

Our PE lessons will be on a **Monday morning** and **Tuesday afternoon.** Please make sure your child has the appropriate clothing in school for all weathers.

We also remind you that earrings must be removed for PE (covering with tape will not be allowed).

Forest School

Weekly Thursday Forest School sessions

Up until half term

Children really engaged

Weather-appropriate clothing please

Water Bottles

Please make sure your child has their own water bottle to bring to school with them everyday. We encourage that these bottles are named and taken home to wash frequently.





School Trips/ Dress Up Days

Please find all of the information you need regarding enriching opportunities in Year 4 using the school website and our weekly newsletter.

Parent Helpers

If anyone would like to help in Year 4, we would love to welcome you!

Helping with daily readers in our reading den would be much appreciated!





Going for Gold

Gold	
Outstanding!	Consistent silver behaviour (at least 10 silvers) Going 'above and beyond' expectations Being a role model Showing exemplary behaviour every day Being an excellent member of the class



Gold **Outstanding!**	Consistent silver behaviour (at least 10 silvers) Going 'above and beyond' expectations Being a role model Showing exemplary behaviour every day Being an excellent member of the class
Silver **Amazing!**	Consistent bronze behaviour Taking risks when learning Constantly challenging yourself Shows resilience by not giving up Showing other children what 'amazing' looks like
Bronze **A great day!**	Consistent green behaviour Being kind and considerate to others Working especially hard Contributing in all lessons Always doing what is asked
Green **Well done**	Listens well Follows school rules Follows routines and instructions Being safe and calm Working hard Wearing the correct uniform
Yellow **Think about it**	Distracting others from learning Not working to the best of our ability Not following instructions Shouting out in class Not following school rules
Orange **Disappointing**	Repeated yellow behaviour Calling others unkind names Intentionally damaging property Being disrespectful or rude Leaving class without permission
Red **Serious consequence**	Repeated orange behaviour (3 oranges) Swearing Hurting others intentionally, verbally or physically Intimidating others Bullying (including cyber bullying) Racial Comments

Once per year, not necessarily every child

consistent and significant

significant

every child, everyday

Green **Well done**	Listens well Follows school rules Follows routines and instructions Being safe and calm Working hard Wearing the correct uniform
Yellow **Think about it**	Distracting others from learning Not working to the best of our ability Not following instructions Shouting out in class Not following school rules
Orange **Disappointing**	Repeated yellow behaviour Calling others unkind names Intentionally damaging property Being disrespectful or rude Leaving class without permission
Red **Serious consequence**	Repeated orange behaviour (3 oranges) Swearing Hurting others intentionally, verbally or physically Intimidating others Bullying (including cyber bullying) Racial Comments

-Help us teach and categories behaviour

-not publicly displayed to avoid shaming

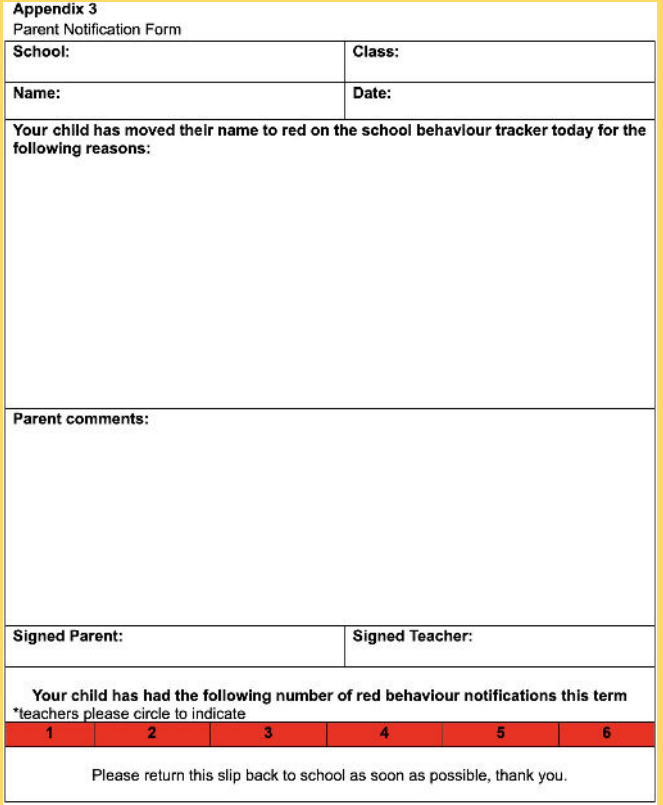
-used alongside Emotion Coaching

-Red significant and hopefully, rarely

-Red letter home (next page)

-Some individual children will have their own bespoke system to take into account SEND or other needs

Number of times on Red	Action	Responsibility
1-6	Notification sent home to parents to sign and return	Class Teacher
3	Class Teacher contacts parents to discuss behaviour and to consider supportive strategies including additional resources to support positive behaviour	Class Teacher
4	Pastoral team contacts parents to discuss what support can be given and meets with the child frequently to discuss their behaviour and any barriers to good behaviour	Class Teacher Pastoral Team
5	A member of the SLT contacts parents to discuss behaviour and possible support	Senior Leader
6	Suspension	Headteacher
Children start each term on a fresh start of 0 reds		



Appendix 3

Parent Notification Form

School:	**Class:**
Name:	**Date:**

Your child has moved their name to red on the school behaviour tracker today for the following reasons:

Parent comments:

Signed Parent:	**Signed Teacher:**

Your child has had the following number of red behaviour notifications this term

*teachers please circle to indicate

1	2	3	4	5	6

Please return this slip back to school as soon as possible, thank you.

Times Tables



The children's Times Tables knowledge is very important in Year 4. In June, the children will take part in a government issued **Multiplication Check**. You can find more information about this using the link attached: https://www.gov.uk/government/collections/multiplication-tables-check

To prepare for this, we suggest the children should practise their times tables weekly, using a computer.

Our favourite websites to use are the **soundcheck** option on TT Rockstars and www.timestables.co.uk.

Violins



In Year 4, the children are given the amazing opportunity to learn how to play the violin!

Sessions will start on Fridays in Spring term and run until near the end of Summer term. There is usually a concert to showcase their performances.

We will share dates for this when we know, so please keep an eye out for our newsletters.

Robin Hood's Bay

- Year 4 Residential
- Summer term - dates are to be confirmed
- Initial meeting: Wednesday October 8th, 3.30 - 4pm



Year 4 Website

You can find regular updates, important information and helpful resources on the Year 4 page on the Knavesmire Primary School website:

https://www.knavesmireprimary.co.uk/news/year-4

Please use the activity links on our website page to practise any further skills.

You can also see regular pictures of the Year 4 fun on our school Instagram.